## Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| 1. Name of the Institution | KALINGA INSTITUTE OF INDUSTRIAL TECHNOLOGY DEEMED TO BE UNIVERSITY |
| Name of the head of the Institution | Prof. Hrushikesha Mohanty |
| Designation | Vice Chancellor |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | +918114382202 |
| Mobile no. | 9937220195 |
| Registered Email | registrar@kiit.ac.in |
| Alternate Email | director.qac@kiit.ac.in |
| Address | AT/PO-KIIT, Bhubaneswar |
| City/Town | Bhubaneswar |
| State/UT | Orissa |
| Pincode | 751024 |

## 2. Institutional Status

| | |
|---|---|
| University | Deemed |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | private |
| Name of the IQAC co-ordinator/Director | Prof. Jayanta Kumar Parida |
| Phone no/Alternate Phone no. | +917328812034 |
| Mobile no. | 9437229465 |
| Registered Email | registrar@kiit.ac.in |
| Alternate Email | director.qac@kiit.ac.in |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://iqac.kiit.ac.in/ |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://kiit.ac.in/notices/ |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| 1 | A | 3.36 | 2010 | 28-Mar-2010 | 27-Mar-2015 |
| 2 | A | 3.48 | 2016 | 25-May-2016 | 24-May-2021 |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| 6. Date of Establishment of IQAC | 10-Jul-2010 |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Student Feedback Analysis | 07-Nov-2018 | 13587 |

| | 01 | |
|---|---|---|
| Faculty Development Programme | 21-Jun-2019 7 | 1019 |
| Faculty Research Conclave | 17-Dec-2018 3 | 324 |
| Students Pre Placement Training | 06-Aug-2018 90 | 3885 |
| Skill Development Training | 23-Sep-2018 07 | 2570 |
| Student Extension Activities | 30-Jul-2018 100 | 3200 |
| National & International Seminars and Conferences | 20-Aug-2018 15 | 1250 |
| Faculty Performance Based Appraisal System | 21-Jan-2019 10 | 830 |
| Continuous Training & Retraining for Sports Personnel | 02-Jul-2018 365 | 400 |
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| KIIT School of Biotechnology (KSBT) | Centre of Excellence | Department of Biotechnology, Govt. of India | 2018 3yrs | 23336800 |
| KIIT School of Biotechnology (KSBT) | FIST- Program | Department of Science & Technology, Govt. of India | 2018 5yrs | 21600000 |
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| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |

| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|---|

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

a) Successful completion of Performance Based Appraisal System for all Faculties and collected and analyzed Student and Alumni Feedback b) Successful organisation of 107 International / National Conferences, Workshops and Seminars c) Increased the number of Funded Research Projects d) Syllabus of UG and PG courses have been revised as per the need of the market e) Improved the quantity and quality of Placement of the students

View File

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| Collection of Feedback from Students, Parents, Employer and Alumni | Feedback collected from all stakeholders, analyzed and appropriate action suggested and followed up. |
| Organization of Faculty Development Programme | One week Faculty Development Programme for 1019 no. Faculty members conducted successfully with the help of internal and external experts. |
| Collection of PBAS for all Faculty Members | PBAS Report collected, API Score based on PBAS calculated and taken as personal matrix for promotion. |
| Submission of Application for Research Project to Funding Agencies and Resource Mobilization | 106 nos. of project proposals to the tune of Rupees 25,30,67,413 have been received by the funding agencies like DST,NBHM, CSIR, SERB, BRNS, DAE, OREDA, ICSSR, MSME, ICMR, IBSD, DBT, ICZMP, IRDEA etc. |
| Strengthening Alumni Database and Alumni Meet | 2254no. Pass out students are added into the Alumni Database and successfully organized 15 Alumni Meets at different Schools. |
| Strengthening Pre Placement Training and Development | 3885 no. of students are extended with rigorous Pre Placement Training for a period of 90 days. |
| Strengthening Industry Academic Interface | 36 MoUs have been signed with Educational Institutions and Corporate Houses. |
| Conduct of Academic Audit in Schools | Successfully conducted the Academic Audit in 13 Schools. |
| Revision of Course Curriculum | Revised and updated the Course Curriculum of UG and PG Courses. |

| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| Placed before the Board of Management (KIIT) | 28-Sep-2019 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
|---|---|
| Date of Visit | 02-Mar-2019 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 03-Apr-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | The University has implemented SAPMM, FI, HR, SLCM (Student Life Cycle Management), EP, PI, FSS, MSS, ESS, SSS and BIBO Modules in all its schools and offices. It carried out SAP implementation along with SAP India as its implementation partner. This implementation has been carried as per its operational functioning in the University like Admission of the Students, Faculty Recruitment, Financial Planning, Budget Preparation, Personal Record Keeping, Preparation of Salary Statement and others for making all process flow online in the system as a part of complete digitization process. |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---|---|---|---|
| BTech | All Programmes | Civil | 16/03/2019 |

| | | Engg,Mechanical Engg,Computer Science Engg,Electrical Eng,Electronics Engg | |
|---|---|---|---|
| Mtech | All Programmes | Civil Engg,Mechanical Engg,Computer Science Engg,Electrical Engg, Electronics Engg | 06/04/2019 |
| BCA | BCA | Computer Application | 27/04/2019 |
| MCA | MCA | Computer Application | 27/04/2019 |
| MBA | Rural Management | Rural Management | 27/04/2019 |
| BBA | Rural Management | Rural Management | 27/04/2019 |
| MBBS | All programmes | | 02/07/2018 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---|---|---|---|---|
| BArch | IGBC Student Chapter launch 2 day IGBC Student Certification Workshop | 15/03/2019 | Green Building Certification | 16/03/2019 |
| BTech | B. Tech in Civil Engineering | 17/02/2019 | Project Survey Investigation CE 4070, Project Implementation Practices CE 4074, Fundamentals of Port and Harbour Engineering CE 4040, Introduction to Port Planning CE 4060, Application of Remote Sensing GIS in Civil Engineering CE 4090 | 17/02/2019 |

| BFSc | PGD Fashion Retail Management (FRM), PGD Visual Merchandising | 25/05/2019 | PGD FRM PGD VM | 25/05/2019 |
|---|---|---|---|---|
| MBA | MBA (Rural Management) | 10/11/2018 | RM 6124 Innovation in Rural Development and Entrepreneurship | 10/11/2018 |
| MBA | Managerial Skills for Effectiveness (MSE) | 25/04/2018 | MSE (BM 5703) | 25/04/2018 |

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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| MBA | Managerial Skills for Effectiveness, Industrial Economics & Financing, HR Systems, Design & Audit, Competency Mapping, IT Project Management, Internet of Things (IoT), Machine Learning & Artificial Intelligence, Project & Infrastructure Finance, Financial Reporting & Corporate Governance, Banking Operations & Financial Services, Financial Time Series & Analysis, Risk Management in Banks in MBA Programme and Business Demography and Environmental Studies for BBA Programme. | 06/03/2018 |

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Arch and Welding NSQF | 23/09/2018 | 250 |

| Level 4 | | |
|---|---|---|
| Solar PV Technician NSQF Level 5 | 23/09/2018 | 250 |
| Electrical and Electronics asst NSQF Level 4 | 23/09/2018 | 250 |
| Plumbing NSQF Level 4 | 23/09/2018 | 250 |
| Industrial sewing machine operator NSQF Level 3 | 23/09/2018 | 420 |
| Retail Sales Associate NSQF Level 3 | 23/09/2018 | 150 |
| Multi Purpose Health Worker NSQF Level 3 | 23/09/2018 | 250 |
| Bedside Attendant NSQF Level 3 | 23/09/2018 | 250 |
| BPO Non Voice executive NSQF Level 4 | 23/09/2018 | 250 |
| DeskTop Publishing NSQF Level 3 | 23/09/2018 | 250 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BArch | Architecture | 49 |
| BTech | Civil Engg, Mechanical Engg, Computer Science Engg, Electrical Engg, Electronics Engg | 2078 |
| MBA | Finance,HR, Marketing | 617 |
| LLB | Law | 1310 |
| MBA | Rural Management | 49 |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | | Yes |
|---|---|---|
| Teachers | | Yes |
| Employers | | Yes |
| Alumni | | Yes |
| Parents | | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| The University has a specific mechanism under SAP for collection of feedback on institutional performance. Feedback on a five point scale is collected from the stakeholders such as Employer, Parents, Alumni and Students in the form of |

Graduate Survey, Alumni feedback, Employer feedback and Parent feedback for overall development of the institution. The consolidated suggestions are utilized in curriculum development, infrastructural development, Research and Innovation for a holistic development of the students and Institution. The feedback is collected from students and alumni through the online feedback mechanism monitored by the IQAC. The outcomes of these feedback are analyzed and based on views of the respondents corrective actions are recommended to appropriate authority for taking steps on priority basis and follow up actions are duly monitored by IQAC Cell.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BTech | | 3973 | 71337 | 3973 |
| Mtech | | 80 | 1709 | 80 |
| LLB | | 287 | 4940 | 287 |
| BSc Nursing | | 57 | 8250 | 57 |
| MSc Nursing | | 15 | 231 | 15 |
| MPH | | 8 | 109 | 8 |
| MHA | | 22 | 359 | 22 |
| BCA | | 47 | 3713 | 47 |
| MCA | | 21 | 3045 | 21 |
| BBA | | 184 | 3046 | 184 |
| MBA | | 295 | 786 | 295 |
| LLM | | 23 | 302 | 23 |
| BArch | | 26 | 2840 | 26 |
| MBBS | | 150 | 0 | 150 |
| BDS | | 100 | 0 | 100 |
| MDS | | 21 | 0 | 21 |
| BA | | 1691 | 5463 | 2691 |
| MA | | 8 | 119 | 68 |
| MSc | | 87 | 657 | 283 |
| PG Diploma | | 17 | 137 | 54 |
| View File | | | | |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 22453 | 2241 | 1451 | 70 | 184 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Toolsand resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 1705 | 1705 | 5560 | 283 | 283 | 59 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, KIIT has a Tutor Mentor Programme, in which each teacher has been allotted with a small group of students to enhance their all round development by ensuring an appropriate classroom environment, broadening curriculum participation and strengthening one to one bond between the students and the teachers. Mentors provide emotional as well as academic support, guidance, motivation, pose themselves as ideal role models for the mentees and also help them in their future career growth. Student mentorship has the following aims: To enhance teacher student contact hours To enhance students' academic performance and attendance To minimize student dropout rates To identify and understand the status of slow learners and encourage advanced learners To render equitable service to students With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to dropout from studies. Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 10 to 15 depending on the number of teachers and students available in a course. Each group is assigned a teacher mentor who would perform mentoring duties. A Mentoring Format with Guidelines prepared by the IQAC to ensure uniformity is available with each mentor. It is the practice of Mentors to meet students individually or in groups. In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. Uniqueness: The institutional practice of Mentoring System has been designed and implemented – to be student centric to render equitable service to students of varied academic financial backgrounds.The scheme is adapted for the value additions to the students like – a) Bridging the gap between the teachers and students. b) Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. c) Enhancement of knowledge base for both teachers and students alike, due to effective two way communication. d) Awareness and support to students for GATE, GRE, CAT, ISRO, SAIL, GAIL, HAL, NTPC, BSNL, DRDO, BARC, and other Govt. PSUs examinations. e) Motivation for higher studies and entrepreneurship. f) Advice and support for improvement in academic performance.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 25487 | 1705 | 1:15 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 1705 | 1705 | 0 | 561 | 1043 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2018 | Dr. Goutami Dasnayak | Assistant Professor | Fellowship in Cytopathology2018 |

| 2018 | Dr Pravati Jena | Lecturer | IAP Fellowship in Neonatology |
|---|---|---|---|
| 2018 | Dr Suresh Tripathy | Lecturer | IAP Fellowship in Neonatology |
| 2019 | Prof. Sasmita Samanta | Registrar | Leadership Award |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BTech | B.Tech. | 8th | 26/04/2019 | 02/05/2019 |
| Mtech | M.Tech | 4th | 12/05/2019 | 26/06/2019 |
| BCA | BCA | 6th | 02/05/2019 | 20/05/2019 |
| MCA | MCA | 6th | 02/05/2019 | 20/05/2019 |
| MBA | MBA | 4th | 07/05/2019 | 31/05/2019 |
| BBA | BBA | 6th | 06/05/2019 | 31/05/2019 |
| BA LLB | BA.LL.B | 10th | 06/04/2019 | 22/04/2019 |
| BArch | B.Arch | 10th | 20/05/2019 | 26/06/2019 |
| LLM | LL.M | 2nd | 24/05/2019 | 13/06/2019 |
| MBBS | MBBS | 2018 | 16/03/2018 | 23/03/2018 |
| MPH | MPH | 2019 | 26/04/2019 | 15/05/2019 |
| MHA | MHA | 2019 | 26/04/2019 | 15/05/2019 |
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|---|---|
| 21 | 6335 | 0.33 |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| https://kiit.ac.in/ |
|---|

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| B.Tech | BTech | | 3951 | 3873 | 98.03 |
| M.Tech | Mtech | | 97 | 92 | 94.85 |

| | | | | | |
|---|---|---|---|---|---|
| BBA | BBA | | 136 | 96 | 70.59 |
| MBA | MBA | | 272 | 249 | 91.54 |
| BCA | BCA | | 25 | 25 | 100 |
| MCA | MCA | | 114 | 113 | 99.12 |
| LLB | LLB | | 208 | 208 | 100 |
| LLM | LLM | | 23 | 21 | 91.30 |
| B.Arch | BArch | | 34 | 34 | 100 |
| MBBS | MBBS | | 128 | 122 | 95.31 |
| BDS | BDS | | 87 | 68 | 78.16 |
| MDS | MDS | | 20 | 20 | 100 |
| BA | BA | | 377 | 375 | 99.47 |
| MA | MA | | 126 | 125 | 99.21 |
| B.Com | BCom | | 193 | 193 | 100 |
| M.Com | MCom | | 31 | 30 | 96.77 |
| B.Sc | BSc | | 268 | 267 | 99.63 |
| M.Sc | MSc | | 65 | 64 | 98.46 |
| School of Public Health | MHA | | 12 | 12 | 100 |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://iqac.kiit.ac.in

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---|---|---|---|---|
| National | Dr. Goutami Dasnayak | Fellowship in Cytopathology 2018 | 12/04/2018 | Indian Academic of Catologist |
| International | Dr. Pravati Jena | IAP Fellowship in Neonatology | 09/05/2018 | Indian Academy of Pediatrics |
| International | Dr.Suresh Tripathy | IAP Fellowship in Neonatology | 07/06/2018 | Indian Academy of Pediatrics |
| View File | | | | |

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|---|---|---|
| JRF | 1095 | CSIRUGC fellowships |

| | | |
|---|---|---|
| JRF | 1095 | SERB |
| Appointed for Project | 2190 | BIRAC |
| JRF | 1460 | KIIT |
| SRF | 1460 | KIIT |
| JRF | 1825 | RGNF |
| JRF | 1825 | BRNS |
| SRF, appointed for projects | 1095 | CDAICZMP ( World Bank) Sponsored Projects |
| Scientific Officer | 1095 | CDAICZMP ( World Bank) Sponsored Projects |
| SRF | 1825 | ICMR, Fellowships |
| SRF | 1825 | DST Inspire Fellowships |
| SRF | 1825 | MNRE, Govt. of India |
| SRF | 1825 | Rajiv Gandhi Fellowships |
| JRF | 1095 | CSIR Fellowships |
| SRF | 1095 | UGCCSIR Fellowships |
| JRF | 1095 | DBT Fellowships |
| JRF | 1095 | DBT JRF Fellowships |
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## 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Total | 365 | BRNS, DBT, DST, ICMR, SERB, MNRE, IBSD, NIF, ICSSR, KGMU, CMC, Vellore, NISE, CRR, DDUGKY, OSFDC, OLM, SIRD, MCL , SAIL, SRISTI, Interdisciplinary Center Herzliya (IDC), Israel, Karolinska Institute, Sweden, UBS Foundation, Switzerland etc. | 601646678 | 253067413 |
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## 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Roving Seminar on Patent Cooperation | KIIT | 28/06/2019 |

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Dynamic Bus Routing System | Subham Kumar Dash | SIH India And KPIT Company | 03/03/2019 | Tracking Movement of People in a city |

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Amit Kumar Gop | INCUBATION | KARETOUCH TECHNOLOGIES PVT LTD | Healthcare | 10/01/2019 |
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Biswajit Muduli | INCUBATION | Foliyoo Technologies | IT | 13/02/2019 |
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Dr Nivedita Jena | INCUBATION | Biomolices Innovation | Biotech | 01/02/2019 |
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Raja Panda | INCUBATION | Yos Home Appliance Pvt. Ltd. | CIOT Based Appliances | 01/05/2019 |
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Swayam Satyendra | INVENT Incubatee | Digich amps | Education | 09/07/2018 |
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Manoranjan Adhikari | INVENT Incubatee | Balasore Agro | Agritech | 30/11/2018 |
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Tushar Vadera | INVENT Incubatee | Innolat | Education | 30/11/2018 |
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Srivatsa TS | INVENT Incubatee | Jivabhumi | Agritech | 20/12/2018 |
| KIIT TECHNOLOGY BUSINESS | Dr Subhas Narayan | INVENT Incubatee | Sascan | Healthcare | 23/04/2018 |

| INCUBATOR | | | | | |
|-----------|---|---|---|---|---|
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Sanjog Sahu | INVENT Incubatee | Mati Farms | Agritech | 04/02/2019 |
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Sunderajan | INCUBATION | Janani foods pvt.ltd | Food and Beverages | 01/02/2019 |
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Dr Umesh Kumar Parida | INCUBATION | Newredmars Education Pvt Ltd | Biotech | 06/02/2019 |
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Satyabrata Mohanty | INCUBATION | SmartX Connected Products Pvt. Ltd. | IoT | 21/01/2019 |
| KIIT TECHNOLOGY BUSINESS INCUBATOR | Maneet Gohil | INCUBATION | Lal10 | Rural Livelihood | 19/06/2018 |

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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|---|---|
| MANAGEMENT | 14 |
| ENGINEERING | 36 |
| APPLIED SCIENCE | 11 |
| BIOTECHNOLOGY | 13 |
| LAW | 1 |
| HUMANITIES | 3 |

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | B.TECH | 997 | 3.83 |
| International | LAW | 56 | 0 |
| International | KIMS | 162 | 0 |
| International | KINS | 15 | 4.75 |
| International | KIDS | 76 | 0 |

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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| ENGINEERING | 5 |
| COMPUTER APPLICATION | 8 |

| DENTAL | 11 |
|---|---|
| MEDICAL | 4 |

3.4.4 – Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|
| Atomized nano fluid spray impingement cooling system and process for hard turning | Published | PCT/IB2017 | 12/07/2018 |
| An Autonomous Floor Cleaning Robot | Filed | TEMP/E1/1 | 04/05/2018 |
| Patternator for mass flux measurement | Published | 2016310385 | 17/05/2018 |
| Production of nano size iron cobalt alloy powder by solid state reduction of oxides with cold hydrogen plasma | Published | 2016310275 | 16/02/2018 |
| Production of metallic copper from copper oxide through reduction by low temperature hydrogen plasma | Published | 2016310275 | 16/02/2018 |
| A device for preparation of PRF membrane | Published | 2018310296 | 07/09/2018 |
| RUNOUT TABLE MECHANISM WITH WIRELESS CONTROL | Published | PCT/IB2018 | 31/05/2019 |
| METHOD FOR PRODUCING AlN GRAFTED CNT AND NANOTiB2 PARTICULATE REINFORCED Al 7075 MATRIX COMPOSITES | Filed | TEMP/E1/8 | 15/02/2019 |
| System and method to get maximum input/output in an electrical/electronic system | Filed | TEMP/E1/1 | 22/04/2018 |
| Hybrid Reinforced Polymer Composites | Filed | TEMP/E1/1 | 11/01/2019 |
| Atomized Nano Fluid Spray Impingement Cooling System And | Published | PCT/IB2018 | 12/07/2018 |

| | | | |
|---|---|---|---|
| Process For Hard Turning | | | |
| A device for preparation of PRF membrane | Published | PCT/IB2017 | 07/09/2018 |
| Biodegradable dental mouth examination mirror | Published | 2018310179 | 15/06/2018 |
| Method of preparation of biodiesel and apparatus therefor | Published | PCT/IB2017 | 17/05/2018 |
| High perforrmance vegetable oil based biodielectric fluid for electrical discharge machining | Filed | TEMP/E1/3 | 30/07/2018 |
| Natural draft LPG cook stove | Published | 2016310295 | 09/03/2018 |
| Pre mix and post mix process for producing biofuels with nonedible oils | Published | 2016310294 | 09/03/2018 |
| Electroless deposition of nano silver metal onto polyurethane regulating deposit size through mixed current | Published | EMP/E1/15 | 02/11/2018 |
| View File | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Semina | 21 | 157 | 17 | 23 |

| rs/Workshops | | | | |
|---|---|---|---|---|
| Presented papers | 19 | 98 | 10 | 22 |
| Resource persons | 8 | 68 | 11 | 13 |
| <div align="center">View File</div> | | | | |

## 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|---|---|---|
| School of Architecture and Planning | Report on the weavers' vernacular settlements of Bargarh (Kushanpuri Bhatli) | INTACH | 200000 |
| School of Civil Engineering | Preparation and submission of necessary design for restoration of washout portion at valley side of from ch.238.962 to 239.012 239.250 to 239.310 of NH59 (Daringibadi Ghat) effected by Titli | NH Division, Berhampur | 357878 |
| School of Civil Engineering | Design Mix for M30 and M40 using OPC and Fly ash | D N Fairytale, Madanpur, Bhubaneswar | 100000 |
| School of Civil Engineering | Construction of H.L Bridge over River Mahanadi in district of Bargarh in the state of Odisha on Engineering Procurement and Construction (EPC) mode: Engagement for the post of Senior Geotechnical Engineer | SM Consultants | 100000 |
| School of Civil Engineering | Soil testing | VCS Pvt. Ltd., Bhubaneswar | 43424 |
| School of Civil Engineering | Material testing for Mind Tree project | KNK Construction Pvt. Ltd. | 76228 |
| School of Civil Engineering | Soil test | NTSE Pvt. Ltd. | 4602 |
| School of Civil Engineering | Concrete Cube Test of M30 M20 Grade | OPTCL | 11800 |

| School of Civil Engineering | VCS Pvt. Ltd., Bhubaneswar | Direct shear test | 43424 |
|---|---|---|---|
| School of Civil Engineering | KNK Nexgen Construction Pvt. Ltd. | Soil test for Mind Tree project | 16000 |
| School of Management | Drivers of Food Choice in Eastern India | UK Aid, Bill Melinda Gates Foundation | 2000000 |
| School of Management | MDP on Marketing Analytics Strategic Sales | DPCL, Central Honda, NALCO, New Indian Express | 51000 |
| School of Management | SpotlightMindful Expressions | CSM DPCL | 70800 |
| School of Civil Engineering | Preparation of Detailed Engineering Report (DER) including detailed engineering design drawing for the existing bridges which needs modification/reconstruction on National Waterway5 in Odisha, INDIA | SM Consultants | 50000 |

<div align="center">View File</div>

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|---|---|---|---|
| IQAC, KIIT | Perspectives on Academic Leadership | Higher Education Department, Govt. of Odisha | 1074000 | 105 |

<div align="center">View File</div>

## 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Candle march in the memory of Vajpayee ji | NSS Builders, KIIT, School of Civil Engineering | 3 | 157 |
| Nukkad "Violence Against Women" | NSS Builders, KIIT, School of Civil Engineering | 3 | 150 |
| Art of Giving | KIIT | 626 | 12000 |
| Kanya Kiran | KIIT | 220 | 143 |

| Education for All | KIIT | 52 | 4500 |
|---|---|---|---|
| World Oral Health Day | NSS wing KIDS | 9 | 300 |
| Poshan Pakhwara | NSS wing KIDS | 6 | 28 |
| World Environment | NSS wing KIDS | 6 | 35 |
| International Yoga Day | NSS wing KIDS | 5 | 35 |
| Mass Awareness Campaign for Government Schemes | Swachha Bharat Abhiyaan | 50 | 521 |
| Mass Awareness Campaign for Government Schemes | International Yoga Day | 55 | 322 |
| Mass Awareness Campaign for Government Schemes | Plantation | 39 | 1102 |
| Industrial Visit | NALCO, OPTCL, CTTC, SLDC, Solar Plant Trishulia | 15 | 423 |
| Blood Donation Awareness | Red Cross Society, Odisha, India | 5 | 45 |
| View File | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Blood Donation | Highest Blood Donor College | Red Cross Society | 68 |
| State Level Energy Conservation Scheme | Energy Conservation Award | Govt. of Odisha | 1200 |
| View File | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Engineers Day | Govt of Odisha | Smart city contest | 2 | 12 |
| Grid Tech | Govt of India | Grid Tech Contest | 1 | 6 |
| Swachhta Hi Sewa Pakhwada | NSS builders (KIIT) | Awareness on importance of cleanliness and hygiene | 1200 | 457 |
| Digital IndiaNSS | NSS | Mass Awareness campaign on government schemes | 12 | 33 |

| Art of Giving | NSS | Distribution of clothes and stationary in village | 626 | 12000 |
|---|---|---|---|---|
| Beti Bachao,Beti Padhao | NSS | Awareness Program | 442 | 2823 |
| Blood Donation Awareness | Red Cross Society, Odisha, India | Interstate Youth Red Cross Training | 5 | 45 |
| | | View File | | |

## 3.7 – Collaborations

3.7.1 -- Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Semester Abroad Programme | Nanhua University, Taiwan | Own Fund | 180 |
| Semester Abroad Programme | National Formosa University, Taiwan | Own Fund | 180 |
| | | View File | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Student Industrial Training, Mentoring, Familiarizati on with industrial forgoing process analysis and project work | Training, Academic Research, Internship and Industry visit | Autodesk, Grinity Intellect Pvt Ltd.,Aditya Birla, Bidgely Technologies Ltd.,Cloud Byte, Birla Copper, Coviam Technology, RSB Transmission Ltd.,Fair Issac India Ltd.(FICO), Reliance industries Ltd., Tata Motors Ltd. and Unilever Industries | 04/07/2018 | 30/05/2019 | 3851 |

| | Ltd. etc | | |

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Katallyst Consortium Pvt. Ltd. | 20/09/2018 | To stimulate and facilitate the development of collaborative and mutually beneficial programs which serve to enhance the intellectual life and cultural development at both ends, and to contribute to increase academic cooperation. | 20 |
| Chola People Marketing Services Pvt. Ltd. | 20/03/2019 | To start a training program for participants selected by Chola People Marketing Services Pvt. Ltd. in one or more exclusive batch(es) facilitating completion of the training program at Bhubaneswar. | 35 |
| RSB Transmission Ltd, Pune | 18/04/2018 | Familiarization with industrial forging process and its analysis | 15 |
| ROBERT BOSCH ENGINEERING INDIA | 26/04/2019 | Road safety campaigns for the year 2019 and 2020 | 32 |
| INTACH | 30/12/2018 | Documentation | 24 |
| Aberystwyth University, UK | 16/08/2018 | Mutual Academic, potential research, exchange staff and students | 50 |
| Aditya Birla Birla Copper | 24/03/2019 | Academic Research | 20 |
| Grinity Intellect Pvt. Ltd. | 11/01/2019 | Student Industrial Training | 60 |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 2200000000 | 2153004238 |

### 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Newly Added |
| Class rooms | Newly Added |
| Laboratories | Newly Added |
| Seminar Halls | Newly Added |
| Classrooms with LCD facilities | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| LIBSYS | Fully | 10 | 2018 |

### 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 852909 | 339362989 | 58211 | 25049795 | 911120 | 364412784 |
| Reference Books | 158063 | 156095318 | 9463 | 24119910 | 167526 | 180215228 |
| e-Books | 136351 | 1855578 | 290 | 85550 | 136641 | 1941128 |
| Journals | 571 | 18102548 | 24 | 179236 | 595 | 18281784 |
| e-Journals | 28117 | 28510839 | 78 | 5345975 | 28195 | 33856814 |
| Digital Database | 4000000 | 875856 | 0 | 0 | 4000000 | 875856 |
| CD & Video | 3069 | 110000 | 202 | 25000 | 3271 | 135000 |
| Library Automation | 2 | 1263823 | 0 | 0 | 2 | 1263823 |
| Others (specify) | 5000 | 775000 | 0 | 0 | 5000 | 775000 |

View File

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platformon which module is developed | Date of launching e-content |
|---|---|---|---|
| Prof. Jayanta Kumar Parida | M 01 to M 40 | e PG Pathshala [ P 01. Tourism And Hospitality : Concept, Component, Status And Trends (40) ] | 04/09/2018 |
| View File ||||

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 23646 | 3240 | 19100 | 0 | 0 | 450 | 856 | 3175 | 0 |
| Added | 6841 | 636 | 5250 | 0 | 0 | 105 | 850 | 700 | 0 |
| Total | 30487 | 3876 | 24350 | 0 | 0 | 555 | 1706 | 3875 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 3.87 MBPS/ GBPS |
|---|

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| NIL | NIL |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 2850000000 | 2816262055 | 1620000000 | 1491204598 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a fullfledged Development Office headed by a Director and a Development Officer to look after the maintenance activities of all facilities. • Each Campus has been allotted an Assistant Development Officer (ADO), Deputy Development Officer and adequate support staffs to look after the maintenance work of the campus. • The University has AC maintenance, Electrical maintenance, carpentry and fitter department to look after maintenance work. • The University is having separate maintenance cell in different campuses in addition to a general pool facilities for maintenance and repairs. • Annual Maintenance Contracts (AMC) are made with various companies for regular maintenance of sophisticated equipments requiring special skill, particularly, computers, AC, electrical appliances like generator and other power back up

systems, lab equipment, documentation equipment, photocopy machines, etc. Also, in case of emergency, help of experts is taken for maintenance and repair works of various other infrastructure of the University. • Also, in case of emergency, help of experts is taken for maintenance and repair works of various other infrastructure of the University.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | KIIT AND KIITEE MERIT SCHOLARSHIP | 406 | 22208000 |
| Financial Support from Other Sources |  |  |  |
| a) National | PMSS TOP TEN SCHOLARSHIP FOR SC STUDENTS | 9 | 1575000 |
| b) International | SCHOLARSHIP FOR INTERNATIONAL STUDENTS TOWARDS ADMISSION FEE | 39 | 9072380 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| ArcGIS (For 4th year) | 07/03/2019 | 36 | Twintech Engineering Design Technology Pvt. Ltd., Bhubaneswar |
| BIM with Revit (For 4th year) | 16/04/2019 | 101 | Twintech Engineering Design Technology Pvt. Ltd., Bhubaneswar |
| AutoCAD (For 2nd 3rd year) | 21/08/2018 | 59 | Twintech Engineering Design Technology Pvt. Ltd., Bhubaneswar |
| Staad.pro (3rd year) | 15/08/2018 | 35 | Twintech Engineering Design Technology Pvt. Ltd., Bhubaneswar |
| Staad.pro (3rd year) | 06/11/2018 | 15 | Twintech Engineering Design Technology Pvt. Ltd., Bhubaneswar |
| Revit (3rd year) | 18/01/2019 | 19 | Twintech Engineering Design Technology Pvt. |

| | | | Ltd., Bhubaneswar |
|---|---|---|---|
| SolarPV Installation Maintanance Skill Training | 06/02/2019 | 40 | Grinity Intellect Pvt. Ltd., BBSR |
| Soft skill development | 07/07/2018 | 483 | CAAS Deptt., KIIT, DU |
| Remedial coaching | 03/06/2019 | 97 | School of Electrical Engineering |
| Yoga | 21/06/2019 | 56 | KIIT, Deemed to be University |
| Language - Multilingual Communication (PGDCD) | 29/08/2018 | 17 | KSRM |
| IGBC Accredited Professionals Certification | 15/03/2018 | 50 | IGBC |
| Primer to Protein' | 02/07/2018 | 58 | In house Faculties |
| Primer to Protein | 26/07/2018 | 84 | In house Faculties |
| KIITGE certified workshop on downstream bioprocessing of monoclonal antibodies | 13/12/2018 | 10 | Fast Track Training Education, GE Lifesciences |
| KIITGE certified workshop on Introduction to downstream bioprocessing Unicorn 7.0TM | 14/05/2019 | 8 | Fast Track Training Education, GE Life sciences |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2018 | Cognitive Aptitude Training I and II (Job Readiness Training Programme) | 3885 | 3885 | 47 | 2689 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 0 | 0 | 0 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| 24/7 Software, 247 Commerce, Lavelle Networks, Aarvee, Accenture, Accrete, Adani Ports, Adani Wilmar, Adobe Systems, ADP Ltd., Afcon Infrastructure Ltd., Agora, Amazon, Aricent, Artech, Glass Ltd., Ashiana Housing, Autodesk, Aveva, Black Knight | 5839 | 5831 | | | |
| | | | View File | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | 1 | B.Tech | Architecture Planning | University of Queensland, Australia | Higher Studies |
| 2018 | 21 | B.Tech | School of Civil Engineering | Nanhua University, Taiwan, GBU, Noida, Delhi | Higher Studies |

| | | | | Technological University, Delhi , NICS, Noida, NIT, Srinagar, Uttrakhand, BIT, Ranchi, IIT Guwhati, Brock university (Public Research University), Canada, New York University, NICMAR, Hyderabad, | |
|---|---|---|---|---|---|---|
| 2019 | 8 | B.Tech | School of Electrical Engineering | Concordia University, Canada, University of sydney, University of toronto, Northeastern university Boston, Hochschule r avensburgwei ngarten university , Deggendorf institute of technology Germany | Higher Studies |
| 2019 | 2 | B.Mass Com | School of Mass Communi cation | St Joseph College of C ommunication (SJCC), Asian Academy of Film and Television (AAFT) | Higher Studies |
| 2018 | 28 | BDS | School of Dental Science | BABU BANARAS DAS COLLEGE OF DENTÁL SC IENCES,LUCKN OW, SURENDRA DENTAL COLLEGE , RAJASTHAN, HAZARIBAGH DENTAL | Higher Studies |

| | | | | COLLEGE, RANCHI, DR H.T.R UNIVERSITY OF HEALTH SC IENCES,VIJAY AWADA, SARASWATI DENTAL COLLEGE , LUCKNOW, PRASANNA SCHOOL OF PUBLIC HEALTH, MAHE | |
|---|---|---|---|---|---|
| 2018 | 14 | MBBS | Kalinga Institute Medical science | KIMS, IMS SUM, SCBM, CTC, PUME, BHU, | Higher Studies |
| 2018 | 20 | BNS | Kalinga Institute of nursing sciences | Institute of Liver Biliary Sciences, New Delhi., RAK college of Nursing, New Delhi, IPGMER SSKM Hospital, Kolkata, MAHE Karnataka, Symbiosis University, Pune, Kalinga school of Public Health, KIIT Deemed to be University | Higher Studies |

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| GATE | 87 |
| GMAT | 12 |
| CAT | 20 |
| GRE | 15 |
| TOFEL | 24 |
| Any Other | 47 |

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| CBSE Inter -School Sports Games Competitions (201819) | National | 1220 |
| Asia Rugby Under18 Girls Rugby 7s Championship | National | 150 |
| Sikkim VS Nagaland (BCCI Vijay Merchant Trophy) | National | 40 |
| Sikkim Team Practice (Cricket) | National | 20 |
| Ranji Trophy (Odisha VS Haryana) | National | 50 |
| Sikkim VS Nagaland (BCCI CK Nayudu Trophy) | National | 40 |
| Sikkim vs Arunachal Pradesh (BCCI Vijay Merchant Trophy) | National | 40 |
| Ranji Trophy (Odisha VS Uttar Pradesh) | National | 40 |
| HDFC Bank Annual Sports Event | National | 400 |
| Ranji Trophy (Odisha Vs Tripura) | National | 50 |
| 1st Asian Petanque Championship 2018 | National | 200 |
| SAI East Zone Hockey Inter Hostel (Boys Girls) | National | 400 |
| SAI East Zone Hockey Coaching Camp (Boys Girls) | National | 100 |
| Sikkim vs Pudhucherry (BCCI CK Nayudu Trophy) | National | 40 |
| Senior Women One Day Tournament 2018 (BCCI) | National | 200 |
| All India SAI Girls Hockey Tournament | National | 50 |
| Ranji Trophy (Sikkim vs Pondicherry) | National | 50 |
| SGFI 201819 (Tennis) | National | 350 |
| All India SAI Boys Hockey Tournament | National | 500 |
| SAI East Zone Archery Inter Hostel (Boys Girls) | National | 200 |
| All India SAI Archery Tournament (Boys Girls) | National | 200 |
| SGFI U 14, U 17 U19 Rugby | National | 1000 |

| | | |
|---|---|---|
| (Boys Girls) 201819 | | |
| All India Inter Zonal Kabaddi, Hockey, Archery, Rope Skipping, TugOfWar, Soft Tennis | National | 3000 |
| KVS Staff Volleyball Tournament. | National | 240 |
| Ranji Trophy (Sikkim Vs Meghalaya). | National | 50 |
| All India National Level Dog Show | National | 400 |
| All India Inter University Inter Zone Cricket (Men) Tournament 201819 | National | 150 |
| 12th KIIT Premier League (KPL) Cricket Tournament 2019 | National | 200 |
| BCCI Mens U23 One Day Tournament 201819 (Plate Group). | National | 200 |
| 41st Sub Junior National Volleyball (Boys Girls) Championship 2019. | National | 680 |
| All India FCI Hockey Tournament 2019. | National | 120 |
| BCCI Womens U23 One Day Tournament 201819 (Plate Group). | National | 200 |
| All India Inter University American Football (Men) Tournament 201819. | National | 500 |
| Hero Super Cup Football Tournament Practice. | National | 160 |
| Selection Trial of World University Games 2019. | National | 400 |
| KVS Regional Sports Meet (Volleyball Kabaddi). | National | 100 |
| Plate Group U19 (Girls) Cricket Camp 2019 (NCA, BCCI) | National | 34 |
| SAI NSNIS Six Weeks Certificate Course | National | 324 |
| 12th KIIT International Chess Festival 2019 | National | 1200 |
| Camp of National Hockey Academy | National | 40 |
| 50th KVS National Sports Meet Phase 1 | National | 2200 |

| | | |
|---|---|---|
| 50th KVS National Sports Meet Phase 2 | National | 2900 |
| U16 (Boys) Zonal Camp - 2019 (NCA, BCCI) | National | 25 |
| All India Inter University Rugby (MW) | National | 200 |
| 12th KIIT Premier League (KPL) Cricket Tournament 2019 | National | 200 |
| BCCI Mens U23 One Day Tournament 201819 (Plate Group). | National | 200 |
| 41st Sub Junior National Volleyball (Boys Girls) Championship 2019. | National | 680 |
| All India FCI Hockey Tournament 2019. | National | 120 |
| BCCI Womens U23 One Day Tournament 201819 (Plate Group). | National | 200 |
| All India Inter University American Football (Men) Tournament 201819. | National | 500 |
| Senior Women One Day Tournament 2018 (BCCI) | National | 200 |
| All India SAI Girls Hockey Tournament | National | 50 |
| Ranji Trophy (Sikkim vs Pondicherry) | National | 50 |
| SGFI 201819 (Tennis) | National | 350 |
| All India SAI Boys Hockey Tournament | National | 500 |
| SAI East Zone Archery Inter Hostel (Boys Girls) | National | 200 |
| All India SAI Archery Tournament (Boys Girls) | National | 200 |
| All India Inter University Rugby (MW) | National | 200 |
| SGFI U 14, U 17 U19 Rugby (Boys Girls) 201819 | National | 1000 |
| All India Inter Zonal Kabaddi, Hockey, Archery, Rope Skipping, TugOfWar, Soft Tennis | National | 3000 |
| KVS Staff Volleyball Tournament. | National | 240 |
| Ranji Trophy (Sikkim Vs Meghalaya). | National | 50 |

32

| | | | |
|---|---|---|---|
| All India National Level Dog Show | National | 400 | |
| All India Inter University Inter Zone Cricket (Men) Tournament 201819 | National | 150 | |
| Hero Super Cup Football Tournament Practice. | National | 160 | |
| Selection Trial of World University Games 2019. | National | 400 | |
| 58th National Open Athletic Championship, Railway | National | 140 | |
| Indian National Football U15 Academy | National | 30 | |
| Reliance Foundation Youth Sport Partnership 2018 (Football) | National | 360 | |
| SBI Life insurance sports events | National | 54 | |
| KIIT Polytechnic Fest | National | 570 | |
| BCCI Domestic Tournament 201819 Under 19 Vinoo Mankad Trophy | National | 200 | |
| TCS Walkathon, Bhuabaneswar | National | 600 | |
| DAV School Swimming Competition 2018 | National | 90 | |
| Arunachal Pradesh, Manipur Team practice for U19 Women | National | 40 | |
| IndiaChina Chess Summit | National | 15 | |
| East Zone Inter University | National | 2850 | |
| View File | | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2018 | 18th Asian Games at Jakarta, Indonesia | International | 2 | 0 | 0 | Dutee Chand, KIIT School of Law |
| 2019 | 23rd Asian Athletics Championsh | International | 1 | 0 | 0 | Dutee Chand, KIIT |

33

| | | | | | | |
|---|---|---|---|---|---|---|
| | ips at Doha, Qatar | | | | | School of Law |
| 2019 | 23rd Federation Cup Senior National Athletics Championship, held at NS NIS, Patiala | National | 2 | 0 | 0 | Dutee Chand, KIIT School of Law |
| 2018 | 58th National Inter-State Senior Athletics Championship, held at Sarusajai Stadium, Guwahati | National | 2 | 0 | 0 | Dutee Chand, KIIT School of Law |
| 2018 | 62nd National Shooting Championship held at Kerala | National | 1 | 0 | 0 | Shriyanka Sadangi, KIIT School of Management |
| 2019 | 10m Air Rifle Mix Event at the H&N Cup, Germany | International | 1 | 0 | 0 | Shriyanka Sadangi, KIIT School of Management |
| 2019 | 16th International Shooting Competition of Hannover, Germany | International | 2 | 0 | 0 | Shriyanka Sadangi, KIIT School of Management |
| 2019 | 50th Grand Prix of Liberation, Czech Republic | International | 1 | 0 | 0 | Shriyanka Sadangi, KIIT School of Management |
| 2019 | Kumar Surendra Singh Shooting Championship held at Delhi | National | 1 | 0 | 0 | Shriyanka Sadangi, KIIT School of Management |

| 2019 | Yonex-Sunrise All India Senior Ranking Badminton Tournament | National | 5 | 0 | 0 | Rutuparna Panda, KIIT School of Management |
|---|---|---|---|---|---|---|
| 2019 | 39th PSPB Inter Unit Badminton Tournament | National | 1 | 0 | 0 | Rutuparna Panda, KIIT School of Management |
| 2018 | All India Senior Ranking Badminton Tournament held at Bangalore | National | 2 | 0 | 0 | Rutuparna Panda, KIIT School of Management |
| 2018 | Hellas Open held at Chania | International | 1 | 0 | 0 | Rutuparna Panda, KIIT School of Management |
| 2019 | 23rd Federation Cup Senior National Athletics Championship, held at NS NIS, Patiala | National | 1 | 0 | 0 | Purnima Hembram, KSSS |
| 2019 | 23rd Federation Cup Senior National Athletics Championship, held at NS NIS, Patiala | National | 1 | 0 | 0 | Jauna Murmu, KSSS |
| 2018 | 58th Open National Athletics Championships at Kalinga Stadium, Bhubaneswar | National | 1 | 0 | 0 | Jauna Murmu, KSSS |
| 2018 | Asia Rugby Sevens' Women Championship 2018 held | International | 1 | 0 | 0 | Hupi Majhi, KSSS |

| | | | | | | |
|---|---|---|---|---|---|---|
| | at Brunei | | | | | |
| 2019 | Asia Rugby Women's Championship Div-1 (Women's 15s) held at Manila, Philippines | International | 1 | 0 | 0 | Hupi Majhi, KSSS |
| 2018 | Asia Rugby Sevens' Women Championship 2018 held at Brunei | International | 1 | 0 | 0 | Sumitra Nayak, KSSS |
| 2019 | Asia Rugby Women's Championship Div-1 (Women's 15s) held at Manila, Philippines | International | 1 | 0 | 0 | Sumitra Nayak, KSSS |
| 2019 | Asia Rugby Women's Championship Div-1 (Women's 15s) held at Manila, Philippines | International | 1 | 0 | 0 | Rajani Sabar, KSSS |
| 2018 | 45kg Full Contact Category at the 12th Senior National Kick-Boxing Championship 2018 held at Solan, Himachal Pradesh | National | 1 | 0 | 0 | Nirupama Nayak, KSSS |
| 2018 | 48kg Low Kick Category at the 12th Senior National Kick-Boxing Championship 2018 | National | 1 | 0 | 0 | Mamina Seda, KSSS |

36

| | | | | | | |
|---|---|---|---|---|---|---|
| | held at Solan, Himachal Pradesh | | | | | |
| 2019 | 33rd Senior National BaseballChampionship 2018-19 (W), Indore Madhya Pradesh | National | 1 | 0 | 0 | Team, KSSS |
| 2018 | 11th East Zone National Softball Championship-2018 (W), Kalyani, WB | National | 1 | 0 | 0 | Team, KSSS |
| 2018 | 11th East Zone National Softball Championship-2018 (M), Kalyani, WB | National | 1 | 0 | 0 | Team, KSSS |
| 2018 | 4thJunior National(Girls) Soft baseball Championship 2018-19, Puri | National | 1 | 0 | 0 | Team, KSSS |
| View File | | | | | | |

**5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

KIIT Student Activity Centre aims to bring all the students of the University under one roof with the objective of establishing a common ground for extra curricular activities as well as providing a platform for sharing of talent, culture and innovative ideas. KIIT University takes pride in celebrating creative attributes of human mind. It not only believes in imparting quality technical education, but also catalyzes an all round development of the student community through the various societies. These societies provide a Utopian platform to the students and ensure that the tremendous talent and potential embedded in todays youth are explored to the fullest extent and are put to use for the betterment of the entire society. Be it oratory skills or quizzing, music or arts, KIIT provides full scope to its students to explore the unexplored horizons and reach great heights. Representation of Students of KIIT can be seen in the following areas. a) Student Members in IQAC Cell. b) Student Members in National and International Seminars and Symposium. c) Student

Representatives in Placement Cell. d) Students are managing 34 different Societies and Clubs operated by the Student Federation under KIIT Student Activity Center (KSAC). e) Student Volunteers are actively participating and managing the activities of NSS, NCC, Youth Red Cross and several Programmes organized under Community Engagement Cell. f) Student Members are coordinating and conducting KIIT Festivals (Both Technical and Cultural). g) Students are part of the organizing committee for the conduct of National and International Sports events.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The KIIT Alumni Association has already been registered in the name and style KIITAA under Society Registration Act with its Office At / Po. : KIIT, Campus 13, Bhubaneswar 751024, Odisha.

5.4.2 – No. of registered Alumni:

| 12000 |
|---|

5.4.3 – Alumni contribution during the year (in Rupees) :

| 0 |
|---|

5.4.4 – Meetings/activities organized by Alumni Association :

a) 5 nos. Zone wise Alumni Meet at different cities and 15 nos. School wise Alumni Meet in the University Conducted . b) 7 nos. of Seminars and Conferences organized and sponsored. c) Arrangements are made for Summer Internship, Final Projects and assistance in Placement of the Students. d) Motivated the Alumni members to contribute their valuable Feedback for the betterment of the Students and all round development of the University.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) The University offers more than 200 programmes in Engineering, Health Sciences, Law, Management, Rural Management, Film Media, Fashion, Biotechnology etc through its 23 schools. Each School has its independent campus equipped with all facilities. Each School is headed by a Director. Faculty members are provided with academic flexibility to conduct research. Each School is independent from the University as regards to design and update the Course Curriculum, finalization of Examination Schedule and Evaluation System and Organization of Seminars and Conferences. Industry Personnel and Student Representation are part of Academic decision making bodies like Academic Council and Board of Studies. b) Financial Autonomy has been provided with respect to regular daytoday Academic activities of the Schools.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Yes |
|---|

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Curriculum Development | a) Feedback from academic peer and |

| | |
|---|---|
| | industry inputs are considered and incorporated. b) Alumni Survey is also taken into consideration c) It is a continuous endeavor of the University |
| Teaching and Learning | a) Experiential Learning System b) Technology enabled teaching and learning practices c) Innovative and analytical approach of examination system |
| Library, ICT and Physical Infrastructure / Instrumentation | LIBRARY: a) Fully automated library system b) Provision of Digital Library ICT: a) Integration of all the necessary resources and competences together in a goal oriented manner for reliability. b) It has put in place the next generation Hybrid Data Center with strong IT service Operation Management process automation and service support which pulls best practices gained from the ITIL framework. c) Round the clock internet connectivity in the campus |
| Research and Development | a) Established Centre for Innovation and Research in collaboration with Industry b) Central Computational Center is in operation c) Interdisciplinary, Intradisciplinary and Multidisciplinary Research are facilitated and coordinated by a structured Research Cell headed by a Director. d) Financial Assistance to all regular Faculty for attending Conferences, Seminars and Workshops. e) Orgnized specially designed workshop for formulation of Research projects for different funding agencies. f) Facilitating the Researcher in preparation of Research Papers, Projects by inviting experts in different domains. |
| Human Resource Management | a) Selected through a rigorous process of 1700 teaching employees have been provided with Faculty Development Programme just before the commencement of Academic session followed by different domain specific training by the University b) Arrangement of Lecture series by inviting the experts is a common feature. c) Deputed to attend National and International Conference and Workshop with financial support. d) Provision for attending Orientation, Refresher and Special Courses organized by UGC, HRDC e) Based on PBAS Report , Faculty members are assisted to convert their weaknesses into strength f) Additional weightage for Publication, |

| | |
|---|---|
| | Research Project and Consultancy is being given for future career of the Faculty members. g) Non Teaching employees are extended with induction training at the time of joining computerized skill, communication skill development, improving positive attitude and basic knowledge on the area specific skills are regularly organized. |
| Admission of Students | a) Transparent admission process b) Online All India entrance examination c) Fulfill all reservation criteria d) Merit is sole criteria of admission |
| Industry Interaction / Collaboration | a) Industry presence in academic bodies like Academic Council and Board of Studies to design course curriculum. b) Regular involvement of Industry experts in Summer Training, PrePlacement Training and final Placement |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | Organization structure, Material Masters, Vendor Masters, Batch Management, Business Partner, Quota Arrangement, RFQ, Purchase Requisition, Purchase order, Contract , Services, Source Determination, Inventory Management, Physical Inventory, Stock Determination, Movement types determination, Serial Numbers, Scheduling Agreement, Release Procedure, DMS and Invoice |
| Administration | Daily Activity Report, Monthly Performance Report, Monthly Performance Report by HoD about Staff and Uploading Certificates |
| Finance and Accounts | E Advances, Salary Statement, Form 16 and Income Tax Declaration |
| Student Admission and Support | Online application collection for admission, Online entrance examination, Counselling, Student admission, Online registration, Class schedule, Attendance monitoring, Online answer sheet evaluation, Online questions upload, Online marks upload, Online exam booking, Online payment and Online result publication |
| Examination | Fully computerized evaluation, form fill up, issue of admit card and grade sheet. |

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------|
| 2019 | 46 | 24 | 24 | 437923 |

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|------|------|------|------|------|------|
| 2019 | Faculty Development Programme | Non Teaching Staff Training Programme | 21/06/2019 | 27/06/2019 | 1019 | 2684 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|------|------|------|------|------|
| Faculty Development Programme | 1019 | 21/06/2019 | 27/06/2019 | 7 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|------|------|------|------|
| Permanent | Full Time | Permanent | Full Time |
| 1705 | 1705 | 5420 | 5420 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|------|------|------|
| yes | yes | yes |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

KIIT has functioning mechanism of internal and external statutory audit system : 1. The internal audit is done by the Internal Audit Cell headed by an Audit Officer. Every bill is passed through the Planning and Audit Office headed by the Audit Officer. 2.The University audits are conducted at the end of every financial year through an external statutory Auditor M/s. Santosh Kumar Agarwal

Associates (CA).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

140905596

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Expert team of academicians of repute for each School / Programme | Yes | IQAC Cell with selected internal experts |
| Administrative | Yes | Experienced administrators of repute from State and India | Yes | IQAC Cell with Director, HR and Team |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NOT APPLICABLE

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

a) Regularly organizing the Parents Meeting once in a year b) Suggestions are invited for quality improvement through Parents Feedback c) Regularly in touch to support for student related issues d) Spreading goodwill of the University nationally

6.5.4 – Development programmes for support staff (at least three)

a) Organizing several need based Skill Development Programs like upgradation of Computer Knowledge, Time Management, Communication Skill, Behavioral Management and Competency in SAP Acquaintance / Awareness Training Programs for Staff Members . b) Provision of Study leave for higher study of the employees and 20 percent concession in admission fees for their children for higher studies at KIIT. c) Mediclaim facilities and Insurance benefits for all the staff members employed at KIIT.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Successfully increased the no. of Ph.D holders as Faculty. 2) No. of Scopus / Web of Science indexed Papers have been significantly gone up during the period. 3) Number of Research Project Proposals to different funding agencies for financial assistance have been increased. 4) By this time, 283 no. of classrooms have been converted into Smart Classrooms. 5) Examination system has been fully computerized. 6) There is more than 30 surge in Ph.D degree awarded by the University. 7) All steps for making the students employable by improving their inherent talent is a continuous process. 8) University has attracted

802no. of foreign students from 26no. of countries.

6.5.6 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | Yes |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | Yes |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | Two days Workshop on Project Proposal Writing | 13/07/2018 | 24/08/2018 | 25/08/2019 | 39 |
| 2018 | Inter State Youth Red Cross Study cum Training Programme | 14/12/2018 | 25/12/2018 | 30/12/2018 | 500 |
| 2019 | Odisha Govt. Sponsored Special Training Programme for Principals and Faculties of Degree Colleges of Odisha | 15/02/2019 | 06/03/2019 | 11/03/2019 | 105 |
| 2019 | Faculty Development Programme | 10/05/2019 | 21/06/2019 | 27/06/2019 | 1019 |
| 2018 | Students Pre Placement Training | 13/07/2018 | 06/08/2018 | 06/11/2018 | 3885 |
| 2018 | Skill Development Training | 13/07/2018 | 23/09/2018 | 29/09/2018 | 2570 |

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# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| | | | | |

| | | | | |
|---|---|---|---|---|
| Kanya Kiran Awareness Programme | 09/06/2019 | 12/06/2019 | 2000 | 1000 |
| 18th KIIT Nanhipari - Little Miss India 2018 | 28/12/2018 | 30/12/2018 | 100 | 0 |
| Poster Making Competition on Education to Eradicate Poverty | 10/01/2019 | 10/01/2019 | 27 | 24 |
| Awareness Camp and Interaction on the theme Stop the Child Labour | 22/01/2019 | 23/01/2019 | 32 | 48 |
| Debate Competition on Women Empowerment | 08/03/2019 | 08/03/2019 | 19 | 23 |
| Annual Function of the Staff and Get Together Celebration with Family by organizing Song, Dance, Essay Writing and other such events among Staff Members and for their Children | 30/12/2018 | 31/12/2018 | 159 | 92 |
| Nukkad "Violence Against Women" | 24/11/2018 | 24/11/2018 | 74 | 79 |
| Beti Bachao, Beti Padhao - NSS Awareness Programme | 26/12/2018 | 28/12/2018 | 1319 | 1946 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| KIIT has always initiated environment care and sustainable energy utilization in various forms and maintained with a clean and green environment. They are: a) Solar power generation and utilization b) Bio gas production from Organic waste c) Solar Thermal Utilities d) Ground water recharge from Rainwater ( Recycled Water and Waste Water Treatment) SOLAR POWER GENERATION AND UTILIZATION: The rooftop of academic buildings, hostels and other buildings are free from shadow and solar PV panels are installed in first phase of 1.2 MWp (1200 KWp) capacity. The system is commissioned and synchronized with grid on last week of July, 2018. Up to 31st March, 2019 the total generation is |

5,24,939 units. BIO GAS PRODUCTION FROM ORGANIC WASTE: The organic waste generated from different campuses are segregated and taken to the nearby bio gas plant for producing bio gas which is again utilized in the canteen as fuel. The processed waste after decomposed and bio gas extracted is discharged to a pit where it is taken as Organic manure . KIIT has installed the following capacities of bio gas plants at different locations i) 500 Kg / Day processing capacity X 06 nos. ii) 1000 Kg / Day processing capacity X 01 no. SOLAR THERMAL UTILITIES : For supplying hot water to bathrooms, KIIT has installed solar water heaters on roof tops. The total capacities of hot water systems in total is 96,000 ltrs / day. GROUND WATER RECHARGE FROM RAIN WATER (RECYCLED WATER AND WASTE WATER TREATMENT) : The rain water collected on rooftop is channelized to recharge pits prepared as well defunct bore wells in different campuses to increase ground water level. Proper set up methods are adopted for quick percolation and water passage in the pits.

### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Provision for lift | Yes | 3000 |
| Ramp/Rails | Yes | 250 |
| Physical facilities | Yes | 500 |
| Rest Rooms | Yes | 200 |
| Any other similar facility | Yes | 100 |

### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2018 | 3 | 3 | 02/10/2018 | 31 | 1. Cleanliness Drive 2. Awareness Campaigns on Garbage Management 3. Awareness Campaigns on Drain Maintenance | 1. Conducted cleanliness drive in the college campus and in nearby Shikharchandi Temple premises 2. Made people aware of the solid and liquid waste management in Pathargadia | 2500 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | | | Village 3. Organized Awareness Campaigns on Drain Maintenance | |
| 2019 | 1 | 1 | 04/02/2019 | 7 | Interaction session with ashram school students regarding Importance of sports Yoga | Spreading the message regarding importance of playing games and exercise with the school students via painting competitions, interaction session and fun outdoor games. | 30 |
| 2019 | 1 | 1 | 16/03/2019 | 1 | First aid awareness camp UGUP school (Injana) | A First Aid awareness camp was conducted in UGUP School of Injana village. The NSS volunteers taught different skills and techniques what one should do during any emergency. They were made aware of the immediate help before | 25 |

46

|  |  | arrival<br>of the<br>doctor. |
|---|---|---|

**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Manpur Model Panchayat | 26/11/2018 | The entire Gram Panchayat of Manpur, in Cuttack district of Odisha, consisting of 6 villages – Kalarabank, Bodar, Ainipur, Siuli, Sarapur and Manpur – has been made a Model Panchayat by extending common facilities and amenities like health, sanitation, road, street light, education, communication, etc. This is the first Panchayat in the country which has been developed as a model panchayat. |
| Kalarabank, a remote village in Cuttack district of Odisha, has been developed as a Smart Village, in a unique direct development action in the country. | 20/09/2018 | Work to develop the village as a Model Village was started in 2000 at the initiative of noted educational entrepreneur, social activist reformer Achyuta Samanta, a native of the village who was inspired by his mother Nilimarani Samanta to work for his village. In the next five to six years, Kalarabank was transformed into a model village with development of many modern amenities for education, health sanitation, communication, environment, etc. Shri Rameswar Thakur, the then Governor of Odisha inaugurated Kalarabank Model Village on 5th June, 2006.Subsequently, the village has been developed into a Smart Village with coverage of entire village under WiFi and introduction of solar energy. The Smart Village Project is being implemented by Nilimarani |

Memorial Charitable Trust (NMCT), which was established for this purpose.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Support of KIIT to Flood Hit in Kerala | 24/08/2018 | 30/09/2018 | 100 |
| Seminar Lecture on "Human Rights: Experience and Expectations" | 11/10/2018 | 11/10/2018 | 90 |
| Art of Giving | 17/05/2019 | 17/05/2019 | 100000 |
| Education For All | 27/01/2019 | 27/01/2019 | 75000 |
| Kanya Kiran Awareness Programme | 09/06/2019 | 12/06/2019 | 3000 |

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar power 2. Rain water harvesting 3. Mega plantation drive 4. Paper less administration 5. Vehicle free clean and green campus

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1) [ "Education For ALL" ] KIIT has been engaged in promoting, motivating and disseminating the message of "Education For ALL", a noble cause for which the Nation has been striving its best. Every year, we organise this campaign all over the country at 11 Centers by involving more than 20000 student participants. We have also the record of organizing MINI Marathon Under The Theme "Education For ALL" simultaneously in the entire State of Odisha at 35 venues across 30 different cities and towns in which people from different walks of life participates. 2) [ Art of Giving] The Concept of Art of Giving is all about creating an unconditional and sustainable abundance of love, peace, happiness and contentment for others through gestures of kindness and generosity. It is a brain child of Shri Achyuta Samanta, Founder, KIIT since 17 May, 2013. The key to peace and happiness lies in unlocking the Art of Giving in each individual. It is a not for profit initiative for spreading, supporting and promoting the practice of the art of giving around the world. Art of Giving (AOG) has celebrated its 6th annual commemoration on May 17, 2019. This is inaugurated in KIIT by Dr. Achyuta Samanta, Founder of AoG. People in Odisha joined the AOG movement by gifting bags containing learning and stationery materials for children contributed by generous people inspired by the philosophy of Art of Giving. The theme of this year is "BAG OF HAPPINESS" (Khusiyon ki Delivery). The concept is "People's Contribution, People's Participation" to achieve the motto of "Education for All". For the first time, UNESCO and Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) are collaborating with Art of Giving this year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1) https://news.kiit.ac.in/kiitnews/mini-marathon-under-the-theme-education-for-all/ and 2) https://artofgiving.in.net/

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the distinctive areas where the Institution has performed consistently involves Recognition, Accreditation and Ranking by Academic Organizations and Bodies. The following points summarize the key achievements of the University in this area 1) Received the prestigious tag of the 'Institution of Eminence' as declared by MHRD, Govt. of India in 2019. 2) University had been granted full Autonomy by the UGC in 2018. 3) The University was accredited by the NAAC (in 2016) in A grade (with a score of 3.48) for 5 years. 4) KIIT is also selected by the UGC in 2019 for implementing the 'Paramarsh' scheme wherein the Institute will be mentoring other Institutes and Colleges in the State of Odisha aspiring for NAAC accreditation. 5) Accreditation of Five UG Engineering Programmes has been extended and Three UG Engineering Programmes are accredited for the first time by the National Board of Accreditation (NBA India). 6) B. Tech Programs in Electronics and Telecommunication Engineering, Computer Science and Engineering, Information Technology, Mechanical Engineering and Electrical Engineering are also accredited by The Institution of Engineering and Technology (The IET, UK) initially for 2015 to 2019 Cohorts. However, the accreditation for these programs has been extended to 2021 Cohorts after monitoring review conducted in 2019. 7) NIRF has ranked KIIT 31st in University Category, 30th under Management, 30th under Medical Category, 12th among Law Schools and 50th in Overall Categories. 8) KIIT has been placed in QSBRICS 2019 with a rank in the 291 to 300 bracket. 9) Last but not the least, the University has been featured in the Times Higher Education (THE) World University Rankings (WUR) as 1001 in Overall Category, 801 in Engineering and 601 in Computer Science. It is worth mentioning that the Institute has also been ranked as 301 in Impact Rankings 2019 by the Times Higher Education (THE) and Young University Ranking 2019.

| Provide the weblink of the institution |
| :---: |
| http://www.kiit.ac.in |

## 8.Future Plans of Actions for Next Academic Year

1) Strengthening Academic Programs addressing Industry and Societal Needs, Global Issues, National Interest, Regional Context, Emerging Technologies, Sustainability Issues and Multidisciplinary Thrust. 2) Strengthening the Intellectual Environment and Opportunity. 3) Strengthening Access and Collaborations with Research Organizations and Industries. 4) Recruitment of International Faculty Members of Repute 5) Strengthening Admissions of International Students 6) Emphasis on Collaborative Research