Feedback

from

Stakeholders 2021 -22

Internal Quality Assurance Cell (IQAC)
Kalinga Institute of Industrial Technology (KIIT)
Deemed to be University

CONTENTS

Sl. No.	Name of the Feedback	Page No.

1. Feedback Process

1.1 Feedback Collection

To get an overall idea on curriculum and other relevant aspects, the university has established feedback system through the close ended structured questionnaire via Google forms. Feedback is collected from stake holders which include students, alumni, employers and parents. Feedback is collected from the students on curriculum, teaching and learning twice in a year, it focuses on the course objectives, general observations, skill development, innovations and methodology, commitment and command & help and motivation. Students feedback on institutional facilities is collected once in a year which targets the overall facilities and ambience of the University. Feedback from recruiters, alumni and parents are taken once in year on curriculum development and overall improvement of teaching learning process. The feedback is collected through a questionnaire in a scale of 5. The feedback analysis committee of the University designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues.

Feedback Analysis:

The data collected by the IQAC was sorted and consolidated for drafting the analysis report. The data entered in the selected format was then converted into chart form and decoded for the proper comprehension of the matter. The analysis is done year wise as well as parameter wise. The aspects pointed out by all the stakeholders are considered with special care and attention. The Feedback analysis committee discussed and evaluated the suggestions received from different spheres regarding the curriculum. The suggestions were consolidated to communicate to the respective University authorities for necessary action. Proper suggestions were formulated to be communicated to ensure the proper redressal of the grievances. The quantitative analysis is done on the basis of the score while the qualitative analysis is done on major opinions and suggestions given by different stakeholders.

Response on a scale of 5

1	Below Average
2	Average
3	Good
4	Very Good
5	Excellent

2. Students Feedback

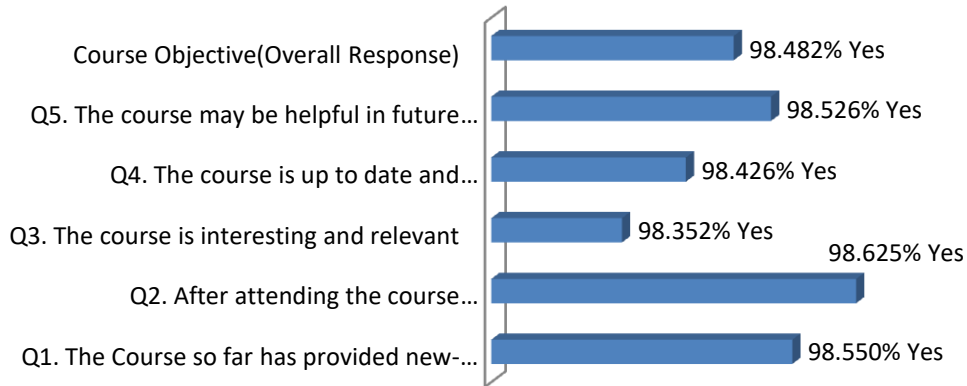## 2.1 Feedback analysis ofstudents'Responses

Frequency per Year-2

The students were asked to provide feedbacks in terms of rating against different criteria associated with course content and outcomes, teaching leaning process as well as institutional facilities. The different criteria points associated in this regard are mentioned in the below table and analysed for further action.

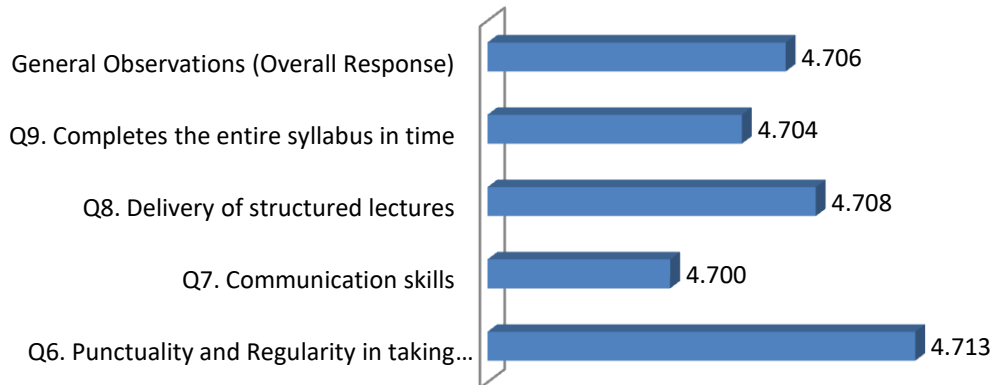### Table 1: Questions and Average Performance based on students' Response

SL. No.	Questions	Average Score
Feedback on Course Objective (Yes/No)		
1	The Course so far has provided new-Knowledge	98.6(Yes)
2	After attending the course awareness or insight of the subject has improved	98.6% (Yes)
3	The course is interesting and relevant	98.4% (Yes)
4	The course is up to date and industry designed	98.4% (Yes)
5	The course may be helpful in future goal	98.5% (Yes)
	Course Objective(Overall Response)	98.5 (Yes)
General Observations		
6	Punctuality and Regularity in taking class	4.713
7	Communication skills	4.700
8	Delivery of structured lectures	4.708
9	Completes the entire syllabus in time	4.704
	General Observations (Overall Response)	4.706
Skill Development		
10	Skill of linking subject to life experience and creating interest in the subject	4.413

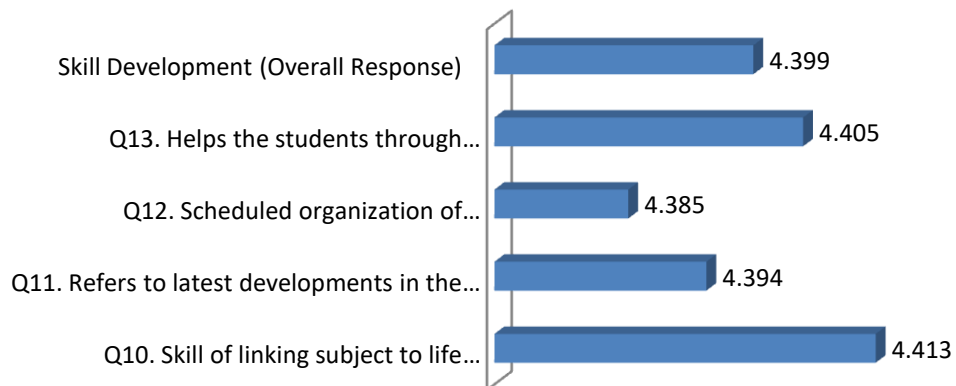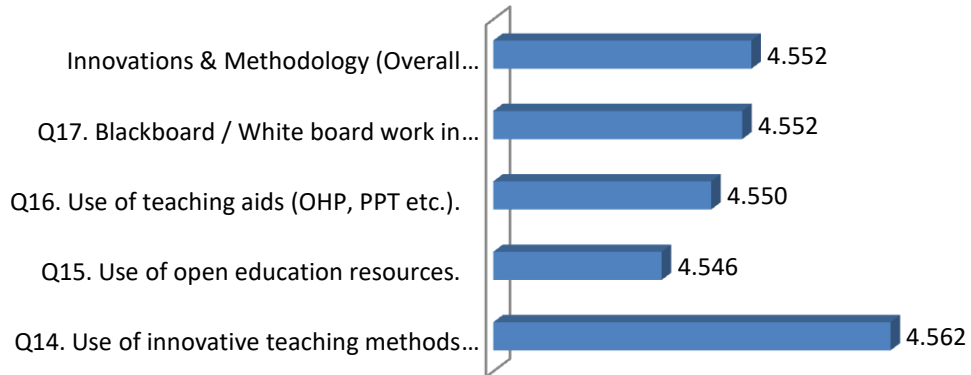| 11	Refers to latest developments in the related field	4.394
12	Scheduled organization of Assignments, Class tests, Quizzes, Seminars etc.	4.385
13	Helps the students through Instructions/Demonstrations	4.405
	Skill Development (Overall Response)	4.399
Innovations & Methodology		
14	Use of innovative teaching methods (Case Study, Group Discussion, Problem Solving etc.).	4.562
15	Use of open education resources.	4.546
16	Use of teaching aids (OHP, PPT etc.).	4.550
17	Blackboard / White board work in terms of legibility, visibility and structure.	4.552
	Innovations & Methodology (Overall Response)	4.552
Commitment & Command		
18	Effective control mechanism to conduct the class.	4.440
19	Tendency of inviting opinion and questions on subject matter from students.	4.444
20	Skill of addressing inappropriate behavior of student.	4.441
21	Inspires students to maintain discipline.	4.447
	Commitment & Command (Overall Response)	4.443
Help & Motivation		
22	Availability / willingness to guide the students beyond regular lecture hours.	4.512
23	Helps students facing physical, emotional and learning challenges.	4.515
24	Gives equal attention to all students.	4.511
25	Motivate students for their future goals in realizing their strengths and needs.	4.519
	Help & Motivation (Overall Response)	4.514

Feedback on Course Objective
(Yes/No)

- Course Objective(Overall Response): 98.482% Yes
- Q5. The course may be helpful in future…: 98.526% Yes
- Q4. The course is up to date and…: 98.426% Yes
- Q3. The course is interesting and relevant: 98.352% Yes
- Q2. After attending the course…: 98.625% Yes
- Q1. The Course so far has provided new-…: 98.550% Yes

General Observations
(05 Point scale)

- General Observations (Overall Response): 4.706
- Q9. Completes the entire syllabus in time: 4.704
- Q8. Delivery of structured lectures: 4.708
- Q7. Communication skills: 4.700
- Q6. Punctuality and Regularity in taking…: 4.713

Skill Development
(05 Point scale)

- Skill Development (Overall Response): 4.399
- Q13. Helps the students through…: 4.405
- Q12. Scheduled organization of…: 4.385
- Q11. Refers to latest developments in the…: 4.394
- Q10. Skill of linking subject to life…: 4.413

Innovations & Methodology
05 Point scale)

Category	Value
Innovations & Methodology (Overall…	4.552
Q17. Blackboard / White board work in…	4.552
Q16. Use of teaching aids (OHP, PPT etc.).	4.550
Q15. Use of open education resources.	4.546
Q14. Use of innovative teaching methods…	4.562

Commitment & Command
(05 Point scale)

Category	Value
Commitment & Command (Overall…	4.443
Q21. Inspires students to maintain…	4.447
Q20. Skill of addressing inappropriate…	4.441
Q19. Tendency of inviting opinion…	4.444
Q18. Effective control mechanism to…	4.440
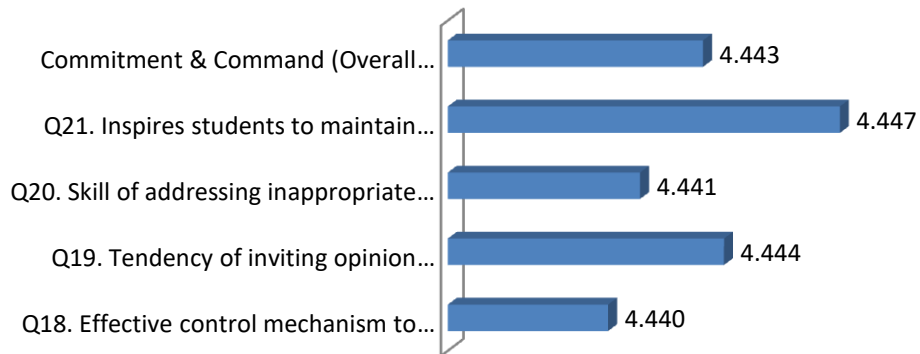
Help & Motivation (05 Point scale)

Category	Value
Help & Motivation (Overall…	4.514
Q25. Motivate students for their…	4.519
Q24. Gives equal attention to all…	4.511
Q23. Helps students facing…	4.515
Q22. Availability / willingness to…	4.512

Performance Score

	General Observation	Skill Development	Innovation and Methodology	Commitment and Command	Help and Motivation
	4.71	4.34	4.55	4.44	4.51
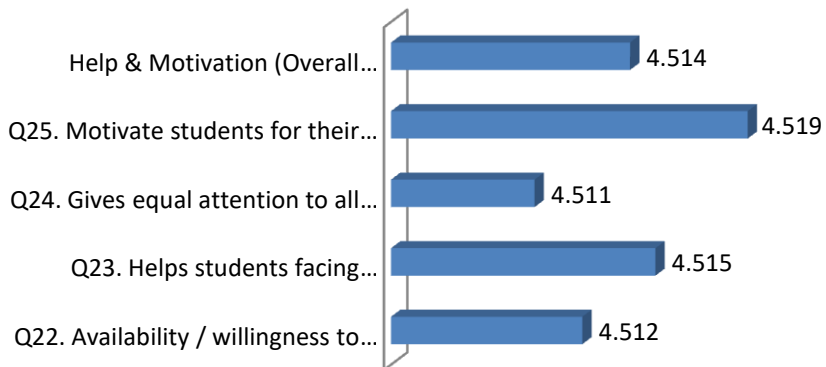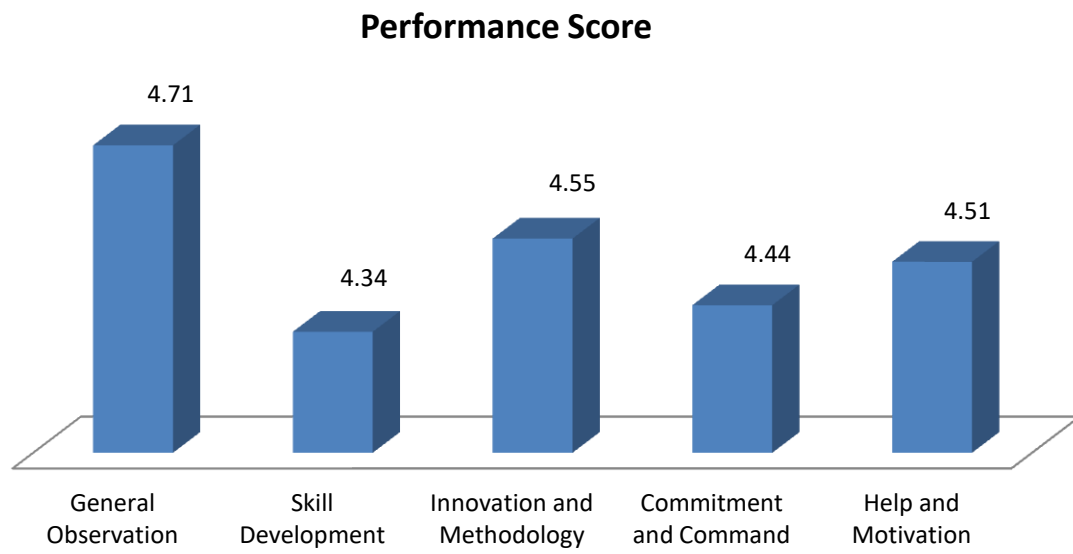
3. Parents' Feedback

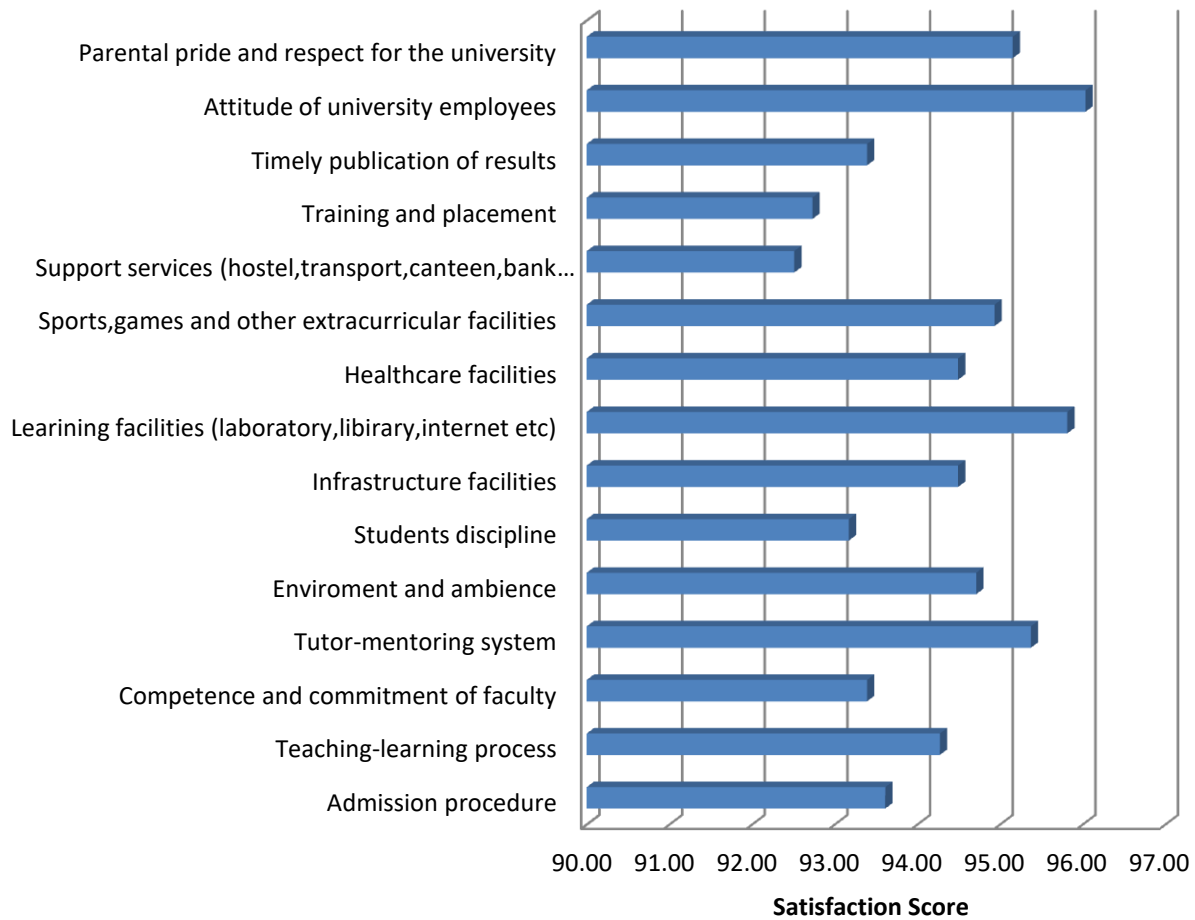### 3.1 Feedback analysis of Parents Respondents

Frequency per Year-1

The parents' responses have been collected for different questions as mentioned in the below table and analysed for further action.
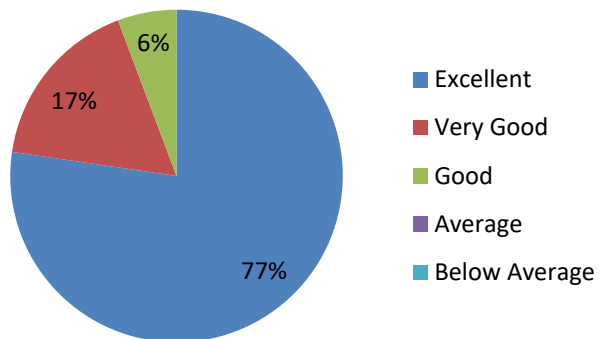
Table 2: Questions and Average Performance based on Parents' Response

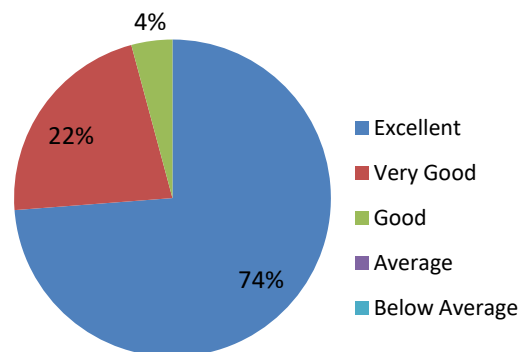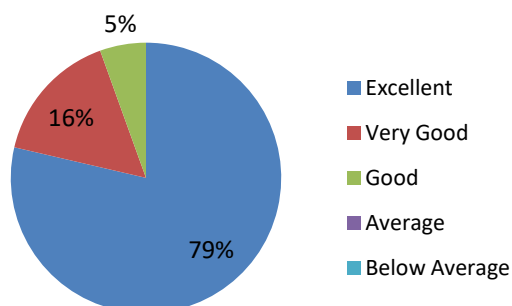| SL. No.	Questions	Average Score (Scale of 5)
1	Admission procedure	4.67
2	Teaching-learning process	4.72
3	Competence and commitment of faculty	4.66
4	Tutor-mentoring system	4.72
5	Environment and ambience	4.72
6	Students discipline	4.68
7	Infrastructure facilities	4.68
8	Learning facilities (laboratory,library,internet etc)	4.70
9	Health care facilities	4.73
10	Sports,games and other extracurricular facilities	4.67
11	Support services (hostel,transport,canteen,bank etc)	4.67
12	Training and placement	4.69
13	Timely publication of results	4.68
14	Attitude of university employees	4.71
15	Parental pride and respect for the university	4.74

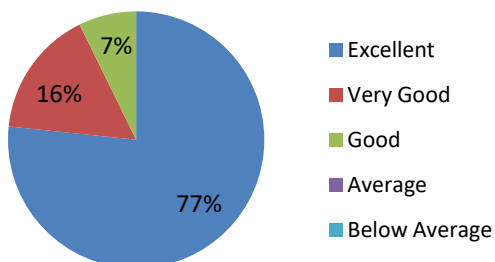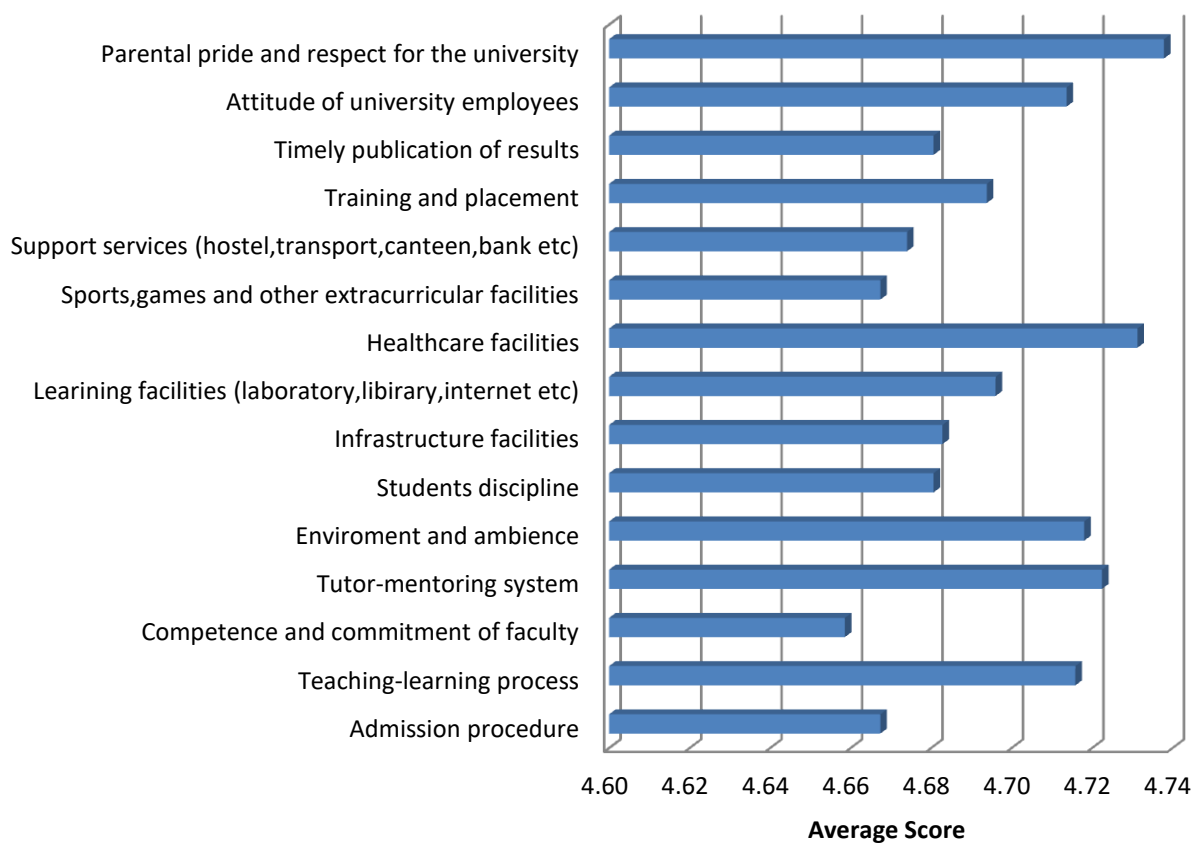## Satisfaction Index

Teaching-learning Process

Excellent 77%
Very Good 17%
Good 6%
Average
Below Average

Learning facilities

Excellent 74%
Very Good 22%
Good 4%
Average
Below Average

Healthcare facilities

- Excellent
- Very Good
- Good
- Average
- Below Average

5%

16%

79%

Training and placement

- Excellent
- Very Good
- Good
- Average
- Below Average

7%

16%

77%

Average Peformance

Category	
Parental pride and respect for the university	
Attitude of university employees	
Timely publication of results	
Training and placement	
Support services (hostel,transport,canteen,bank etc)	
Sports,games and other extracurricular facilities	
Healthcare facilities	
Learining facilities (laboratory,libirary,internet etc)	
Infrastructure facilities	
Students discipline	
Enviroment and ambience	
Tutor-mentoring system	
Competence and commitment of faculty	
Teaching-learning process	
Admission procedure	

4.60   4.62   4.64   4.66   4.68   4.70   4.72   4.74

Average Score

4. Employers' Feedback

4.1 Feedback analysis of Employers Respondents

Frequency per Year-1

The employers' responses have been collected for different questions as mentioned in the below table and analyzed for further action.
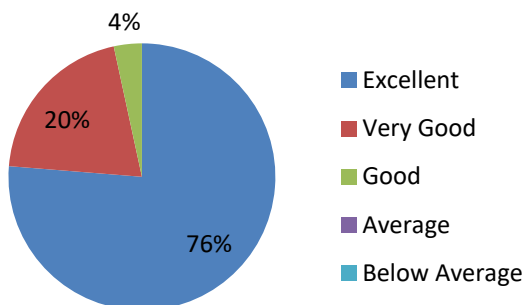
Table 3: Questions and Average Performance based on Employer's Response

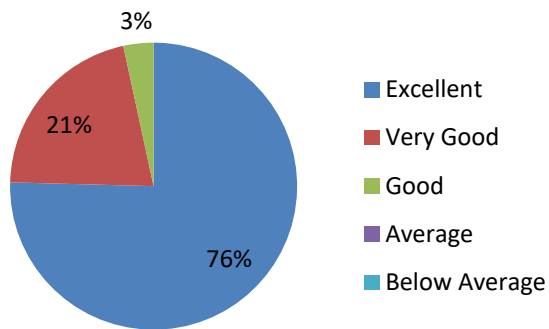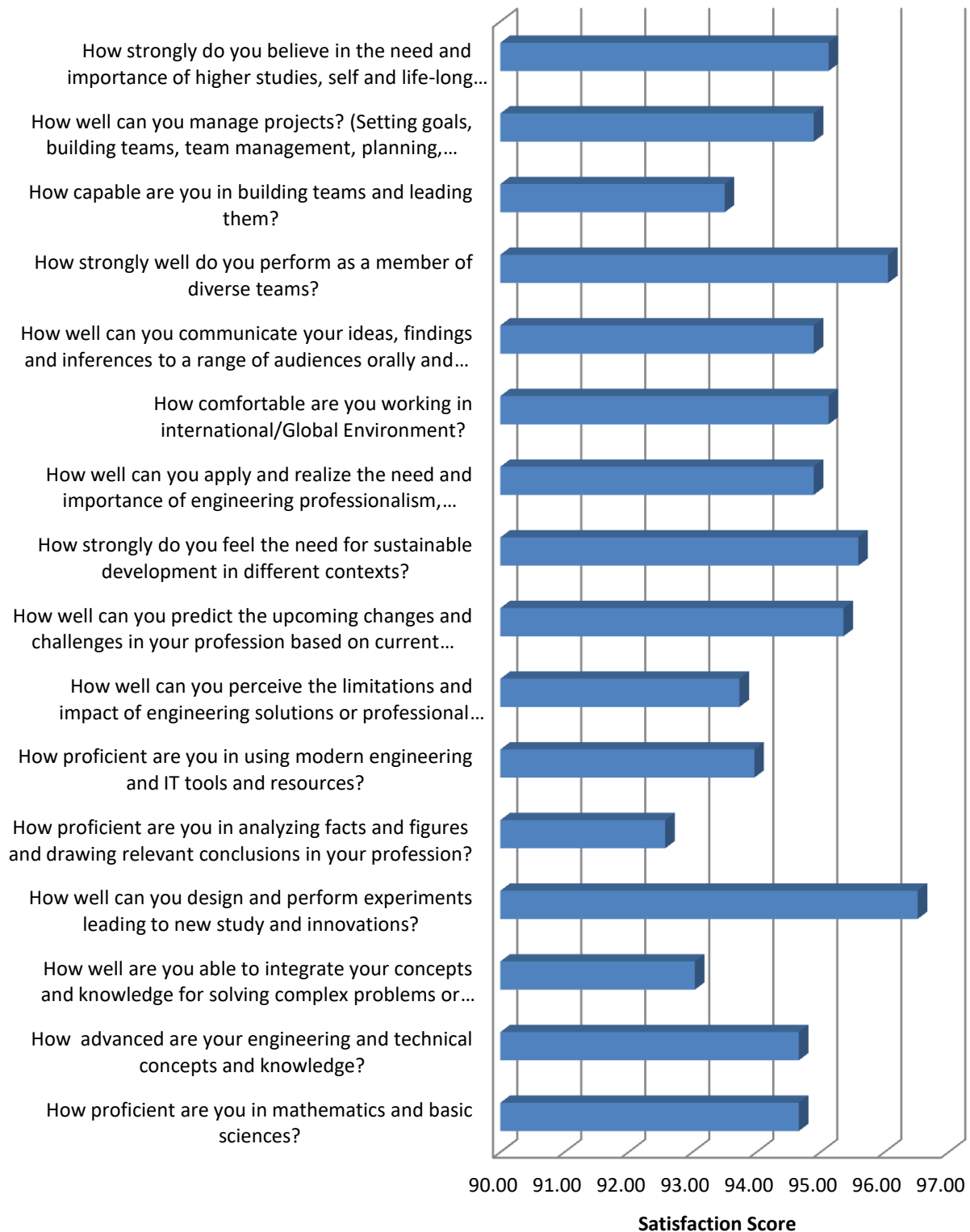| Sl. No.	Questions	Average Score (Scale of 5)
1	Technical / skills	4.73
2	Communication skills	4.73
3	Personal interest & involvement	4.70
4	Innovativeness & creativity	4.68
5	Responsible & reliable	4.72
6	Effective team member/leader	4.69
7	Effectively address work place problems	4.69
8	Overall contribution to meet organizational global	4.72
9	Course curriculum	4.73
10	Training of the students	4.71
11	Attitude of university employees	4.72
12	Hospitality and logistics support	4.68

Satisfaction Index

Bar chart titled "Satisfaction Index" with x-axis labeled "Satisfaction Score" ranging from 95.20 to 96.80. Categories (top to bottom): HOSPITALITY AND LOGISTICS SUPPORT, ATTITUDE OF UNIVERSITY EMPLOYEES, TRAINING OF THE STUDENTS, COURSE CURRICULUM, OVERALL CONTRIBUTION TO MEET..., EFFECTIVELY ADDRESS WORK PLACE PROBLEMS, EFFECTIVE TEAM MEMBER/LEADER, RESPONSIBLE & RELIABLE, INNOVATIVENESS & CREATIVITY, PERSONAL INTEREST & INVOLVEMENT, COMMUNICATION SKILLS, TECHNICAL / SKILLS.

Technical Knowledge/Skills

Pie chart: Excellent 76%, Very Good 20%, Good 4%, Average, Below Average.

Innovativeness & Creativity

Pie chart: Excellent 72%, Very Good 24%, Good 4%, Average, Below Average.

Overall Contribution To Meet Organizational Goal

- Excellent — 76%
- Very Good — 21%
- Good — 3%
- Average
- Below Average

Course Curriculum

- Excellent — 76%
- Very Good — 20%
- Good — 4%
- Average
- Below Average

Average Performance

Categories (top to bottom):
- HOSPITALITY AND LOGISTICS SUPPORT
- ATTITUDE OF UNIVERSITY EMPLOYEES
- TRAINING OF THE STUDENTS
- COURSE CURRICULUM
- OVERALL CONTRIBUTION TO MEET...
- EFFECTIVELY ADDRESS WORK PLACE PROBLEMS
- EFFECTIVE TEAM MEMBER/LEADER
- RESPONSIBLE & RELIABLE
- INNOVATIVENESS & CREATIVITY
- PERSONAL INTEREST & INVOLVEMENT
- COMMUNICATION SKILLS
- TECHNICAL / SKILLS

Average Score (axis: 4.65, 4.66, 4.67, 4.68, 4.69, 4.70, 4.71, 4.72, 4.73)

5. Alumni Feedback

5.1 Feedback analysis of Alumni Responses

Frequency per Year-1

The alumnus responses have been collected for different questions as mentioned in the below table and analysed for further action.

Table: 4 Questions and Average Performance based on Alumni Response

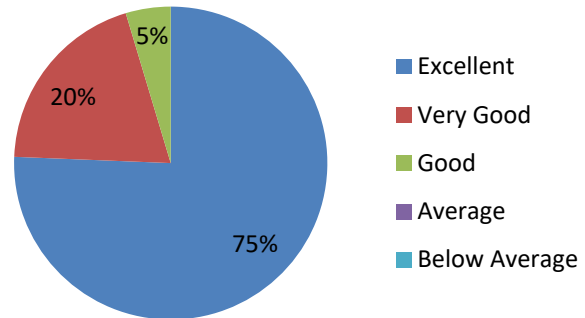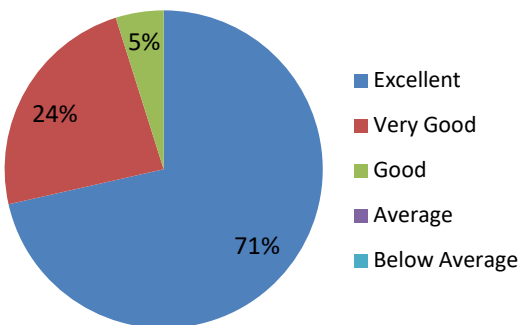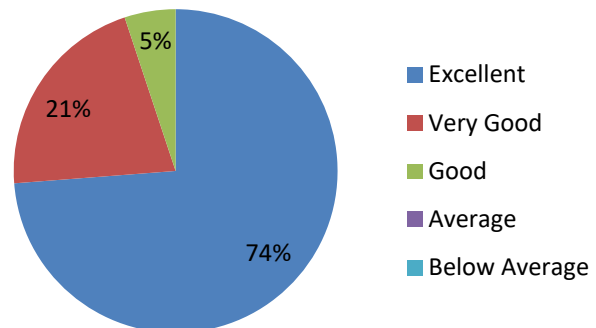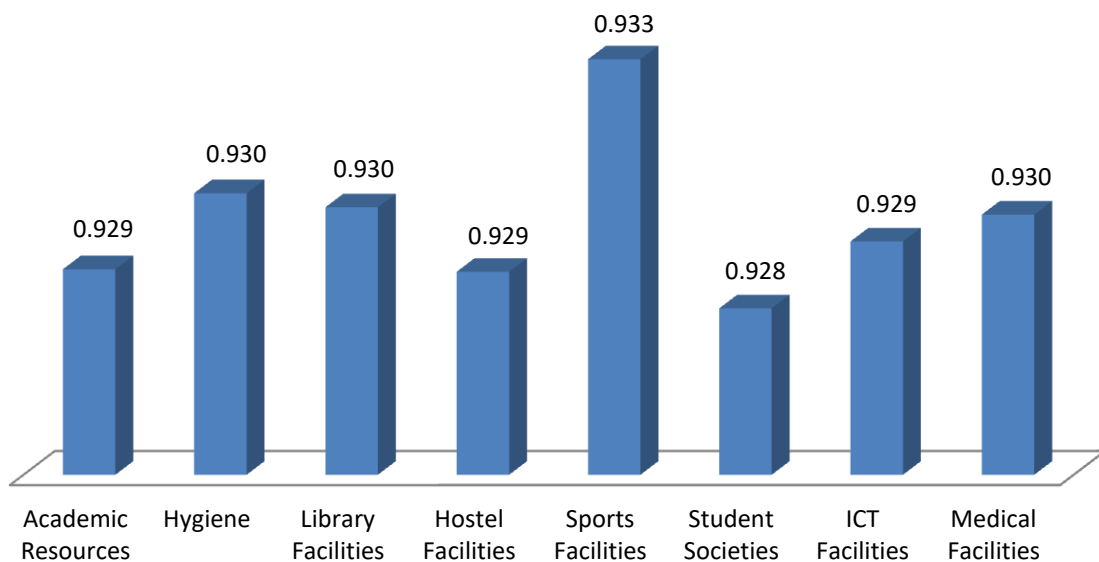| SL. No.	Questions	Average
1	How proficient are you in mathematics and basic sciences?	4.65
2	How advanced are your engineering and technical concepts and knowledge?	4.69
3	How well are you able to integrate your concepts and knowledge for solving complex problems or design systems/products?	4.63
4	How well can you design and perform experiments leading to new study and innovations?	4.74
5	How proficient are you in analysing facts and figures and drawing relevant conclusions in your profession?	4.63
6	How proficient are you in using modern engineering and IT tools and resources?	4.66
7	How well can you perceive the limitations and impact of engineering solutions or professional practice in the context of societal, legal, health, safety, economic and environmental contexts?	4.69
8	How well can you predict the upcoming changes and challenges in your profession based on current scenarios nationally and globally?	4.71
9	How strongly do you feel the need for sustainable development in different contexts?	4.68
10	How well can you apply and realize the need and importance of engineering professionalism, responsibility and ethical standards?	4.70
11	How comfortable are you working in international/Global Environment?	4.67
12	How well can you communicate your ideas, findings and inferences to a range of audiences orally and through written form?	4.69
13	How strongly well do you perform as a member of diverse teams?	4.75
14	How capable are you in building teams and leading them?	4.65
15	How well can you manage projects? (Setting goals, building teams, team management, planning, project execution, etc.)	4.69
16	How strongly do you believe in the need and importance of higher studies, self and life-long learning?	4.68

Satisfaction Index

Question	Satisfaction Score
How strongly do you believe in the need and importance of higher studies, self and life-long…	95.50
How well can you manage projects? (Setting goals, building teams, team management, planning,…	95.00
How capable are you in building teams and leading them?	93.75
How strongly well do you perform as a member of diverse teams?	96.25
How well can you communicate your ideas, findings and inferences to a range of audiences orally and…	95.25
How comfortable are you working in international/Global Environment?	95.25
How well can you apply and realize the need and importance of engineering professionalism,…	95.25
How strongly do you feel the need for sustainable development in different contexts?	95.75
How well can you predict the upcoming changes and challenges in your profession based on current…	95.50
How well can you perceive the limitations and impact of engineering solutions or professional…	93.75
How proficient are you in using modern engineering and IT tools and resources?	94.00
How proficient are you in analyzing facts and figures and drawing relevant conclusions in your profession?	92.75
How well can you design and perform experiments leading to new study and innovations?	96.50
How well are you able to integrate your concepts and knowledge for solving complex problems or…	93.25
How advanced are your engineering and technical concepts and knowledge?	94.75
How proficient are you in mathematics and basic sciences?	94.75

Satisfaction Score

How well are you able to integrate your concepts and knowledge for solving complex problems or design systems/products?

- Excellent — 70%
- Very Good — 23%
- Good — 7%
- Average
- Below Average

How well can you predict the upcoming changes and challenges in your profession based on current scenarios nationally and globally?

- Excellent — 75%
- Very Good — 20%
- Good — 5%
- Average
- Below Average

How comfortable are you working in International/Global Environment?

- Excellent — 71%
- Very Good — 24%
- Good — 5%
- Average
- Below Average

How well can you manage projects? (Setting goals, building teams, team management, planning, project execution, etc.)

- Excellent — 74%
- Very Good — 21%
- Good — 5%
- Average
- Below Average

6. Feedback on Institutional Facilities

6.1 Feedback analysis ofinstitutional facilities

Frequency per Year-1

The students' responses have been collected on institutional facilitiesfor different questions as mentioned in the below table and analyzed for further action.

Table5 : Questions and Average Performance based on Students' Response

SL. No.	Questions	Average Score
1	The lighting, ventilation and acoustics in classrooms/demonstration rooms/laboratory rooms present an inviting setup for learning.	4.66
2	The audio-visual capability in classrooms have enhanced learning.	4.63
3	The resources to impart practice sessions are adequate, of good quality and mostly operational.	4.64
4	The students have access to research and development facilities of the School.	4.64
5	The faculty and research scholars are approachable when a new idea develops.	4.65
6	The sanitation standard in the campus is excellent	4.65
7	Book resources at the library are adequate to meet prescribed reading in the course.	4.67
8	The book resources at the central library cater to the learning needs in diverse areas.	4.64
9	Most student users are aware of journals and access these for learning/research activities.	4.64
10	A learner friendly ambience prevails in the reading room of library.	4.65
11	The quality of hostel accommodation in context of space and facilities meets expectations.	4.66
12	The learning ambience in hostel reading room is well maintained.	4.65
13	The hostel staff are student friendly.	4.63
14	Facilities including equipment and trainers prevailing in gym, swimming pool, indoor games, outdoor games meet requirement of amateurs and professionals.	4.67
15	Student administered societies are functional and atmosphere is usually inviting.	4.64

16	The availability of a computer/laptop for use any time is never an issue.	4.65
17	Internet connectivity is everywhere in the University campus.	4.64
18	Medical facilities are of good quality and can be availed by students.	4.65

Score Index on Facilities

Academic Resources: 0.929, Hygiene: 0.930, Library Facilities: 0.930, Hostel Facilities: 0.929, Sports Facilities: 0.933, Student Societies: 0.928, ICT Facilities: 0.929, Medical Facilities: 0.930

7. Analysis of Feedback:

- The feedback for the academic session 2021-22 was collected from various stakeholders such as Students, Teachers, Alumni, Employers and Parents.
- During the analysis, it was observed that the stakeholders are overall satisfied on Curriculum, its content and outcome, teaching learning, and institutional facilities.
- Online teaching and training program.
- The students opined that the courses are useful in terms of knowledge, skill and broadening prospective.
- The stakeholders suggested for extended research facility and Inter-Disciplinary Research should be encouraged.
- The students also have the opinion to choose a faculty member of their choice from the pool of faculty members assigned for a particular subject.
- The alumni felt that the design of course curriculum is perfectly suitable forMorden industrial demand.

8. Outcome of analysis:

Inter-disciplinary Research:

KIIT encourages and promotes publication of quality Books, Research Articles, Conference Papers etc. by the embers of faculty and students in national and international Journals of repute. The University promotes a climate of culture for research and innovations among the faculties and students. Focus has been augmented for interdisciplinary and innovative programs and research activities. Research teams from different schools such School of Engineering, School of Biotechnology, School of Medical and Dental Sciences, School of Public Health, School of Management etc undertake inter-disciplinary research addressing issues of national and international relevance, cutting edge technologies and sustainable development goals. Inter-disciplinary Research area include renewable energy, water, rare earth, bio reserve, AI, cancer research, sustainability and equity and electric vehicle.

Choice of Course faculty: From a list of faculty members, students have the option to select the faculty member they want to teach a particular subject. This makes it possible for the students to approach the teaching and learning process with greater comfort.

Peer Learning: The Peer Learning concept has been successfully implemented in the University wherein senior students deliver educational concepts to the juniors. In addition to this several technical societies exist across the University where senior students play the lead role under the guidance of designated faculty member in charge to mentor their juniors in the participation.

Collaborative Governance: Present stakeholders representing Students, Alumni, Parents and Industry representatives are the members of rent committees of the University which are associated with the governance process. The stake holders were included in different forums like Mega HR Conclave, Alumni meet, Parents meet, Chai Pe Charchas meetings and in different Seminars and workshops.

Hybrid mode of Teaching: A number of digital classrooms have set up to enable hybrid mode of teaching which will nullify the constraint of physical presence.

9. Corrective measures to be taken in the next academic year:

The following actions are to be taken in response to feedbacks received from various stakeholders in the next academic year:

- Employers suggested to teach the students on emerging concepts like industry 4.0, 5G etc.
- Blended mode conferences/ seminar should be encouraged.
- Alumni suggested for conduction of more enterprenuership related activities.
- Students gave feedback on organising more number of hands on practice and skill development training programs.
- Few subject related to social science streams should be included in the course curriculum.
- Special initiative to increase student enrollment in the students exchange program for other universities is to be taken.
- Alumni also suggested to conduct more number of enviromental management events/ programs.
- Conferences and seminars on multi disciplinary research areas should be encouraged.

Student Feedback on Curriculum, Teaching & Learning

* Required

INTERNAL QUALITY ASSURANCE CELL
Instructions:

1. Put
a Tick (√) mark in the following table that reflects your choice.

2. Give
your opinion based on your observation / experience with an open and unbiased
mind.

3. Do
not disclose your personal identity anywhere in the questionnaire.

1. **Name of the School & Branch:** *

    _____

2. **Programme:** *

    _____

3. **Semester:** *

    _____

4. **Session:** *

    _____

5. **Subject / Paper taught:** *

    _____

6. **Course Code:** *

_____

7. **Name of the teacher:** *

_____

Course Objective

Give your opinion for respective points (1 to 5) in Yes / No only.

8. 1. The course so far has provided new knowledge

Check all that apply.

☐ Yes
☐ No

9. 2. After attending the course awareness or insight of the subject has improved.

Check all that apply.

☐ Yes
☐ No

10. 3. The course is interesting and relevant.

Check all that apply.

☐ Yes
☐ No

11. 4. The Course is up to date and Industry designed.

Check all that apply.

☐ Yes
☐ No

12. 5. The course may be helpful in future goal.

Check all that apply.

☐ Yes
☐ No

Put a Tick (√) mark in the following points (6 to 25) that reflects your choice.

General Observations

13. 6. Punctuality & Regularity in taking Classes.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

14. 7. Communication skills

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

15. 8. Delivery of structured lectures

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

16. 9. Completes the entire syllabus in time

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

Skill Development

.

17.   10. Skill of linking subject to life experience and creating interest in the subject.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

18.   11. Refers to latest developments in the related field.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

19.   12. Scheduled organization of Assignments, Class tests, Quizzes, Seminars etc.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

20.   13. Helps the students through Instructions / Demonstrations

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

Innovations & Methodology

.

21. 14. Use of innovative teaching methods (Case Study, Group Discussion, Problem Solving etc.).

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

22. 15. Use of open education resources.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

23. 16. Use of teaching aids (OHP, PPT etc.).

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

24. 17. Blackboard / White board work in terms of legibility, visibility and structure.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

Commitment & Command

.

25. 18. Effective control mechanism to conduct the class.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

26.   19. Tendency of inviting opinion and questions on subject matter from students.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	⬭	⬭	⬭	⬭	⬭

27.   20. Skill of addressing inappropriate behavior of student.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	⬭	⬭	⬭	⬭	⬭

28.   21. Inspires students to maintain discipline.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	⬭	⬭	⬭	⬭	⬭

Help & Motivation

.

29.   22. Availability / willingness to guide the students beyond regular lecture hours.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	⬭	⬭	⬭	⬭	⬭

30.   23. Gives equal attention to all students

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	⬭	⬭	⬭	⬭	⬭

31. 24. Helps students facing physical, emotional and learning challenges.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

32. 25. Motivate students for their future goals in realizing their strengths and needs.

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

33. **Suggestions (if any) for the improvement on Curriculum, Teaching / Learning process:**

_____

_____

_____

_____

_____

Thank You

.

FEEDBACK FROM PARENTS

* Required

INTERNAL QUALITY ASSURANCE CELL

Dear Parent,

Greetings from the KIIT University!
KIIT, Deemed to be University is one of the most prestigious Institutions in India. Apart from global recognition and pedagogical excellence, the Institution provides the best possible academic and non-academic grooming, and empowerment that enable the students to become global citizens. Being a member of our family, we request you to give your valuable feedback / suggestions which will be incorporated in our quality enhancement program.

You are requested to give your valuable Feedback based on your observation and experience by putting a tick (√) mark in the appropriate box.

1. *Name of the Parent / Guardian:* *

    _____

2. *Name of the Student:* *

    _____

3. *Roll No. :* *

    _____

4. *School:* *

    _____

5. *Program:* *

    _____

6. *Semester:* *

    _____

7. *Academic Session:* *

    _____

Put a Tick (√) mark in the following points (1 to 15) that reflects your choice in the following scale.

Scale

- _Excellent [5]_
- _Very Good [4]_
- _Good [3]_
- _Average [2]_
- _Below Average [1]_

8. **1. Admission procedure**

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
-	◯	◯	◯	◯	◯

9. **2. Teaching – learning process**

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
-	◯	◯	◯	◯	◯

10. **3. Competence and commitment of faculty**

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
-	◯	◯	◯	◯	◯

11. **4. Tutor – mentoring system**

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

12. **5. Environment and ambience**

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

13. **6. Infrastructure facilities**

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

14. **7. Learning resources (Laboratory, Library, Internet etc.)**

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

15. **8. Health care facilities**

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

16.   *9. Sports, games and other extracurricular facilities*

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

17.   *10. Support services (Hostel, Transport, Canteen, etc.)*

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

18.   *11. Training and placement*

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

19.   *12. Timely publication of results*

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

20.   *13. Grievance redressal*

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

21.　**14. Attitude of the institute employees**

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

22.　**15. Parental pride and respect for the Deemed University.**

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

23.　**Suggestions (if any) for improvement:**

_____

_____

_____

_____

_____

Thank You

.

FEEDBACK FROM EMPLOYER

* Required

Dear Employer

The evaluation by the employers is regarded as most valuable as the industries / organizations are the ultimate customers of our products. We would very much value your thoughts and comments to maintain the quality and standard.

We request you to put a tick (✓) mark in the following table based on your observations / experience.

1. **Name of the Organization:** *

   _____

2. **Name of the Representative:** *

   _____

3. **Designation:** *

   _____

4. **Contact No.:** *

   _____

5. **Email ID:** *

   _____

6. **Website:** *

   _____

Put a Tick (√) mark in the following points (1 to 12) that reflects your choice in the following scale.

Scale

- Excellent [5]
- Very Good [4]
- Good [3]
- Average [2]
- Below Average [1]

FEEDBACK ON STUDENTS

.

7.   1. Technical Knowledge / Skills

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
-	⬭	⬭	⬭	⬭	⬭

8.   2. Communication skills

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
-	⬭	⬭	⬭	⬭	⬭

9.   3. Personal interest & Involvement

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
-	⬭	⬭	⬭	⬭	⬭

10.   4. Inventiveness & Creativity

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	⬭	⬭	⬭	⬭	⬭

11.   5. Responsible & Reliable

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	⬭	⬭	⬭	⬭	⬭

12.   6. Effective team member / leader

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	⬭	⬭	⬭	⬭	⬭

13.   7. Effectively address work place problems

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	⬭	⬭	⬭	⬭	⬭

14. 8. Overall contribution to meet organizational goal

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

FEEDBACK ON INSTITUTION

.

15. 9. Course curriculum

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

16. 10. Training of the students

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

17. 11. Attitude of University Employees

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

18. 12. Hospitality and logistic support

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

19. **Suggestion (if any) for improvement:**

_____

_____

_____

_____

_____

Thank You

.

ALUMNI FEEDBACK

INTERNAL QUALITY ASSURANCE CELL
Instructions:

1. Put
a Tick (✓) mark in the following
table that reflects your choice.

2. Give
your opinion based on your observation / experience with an open and unbiased
mind.

3. Do
not disclose your personal identity anywhere in the questionnaire.

1. **Name of the School:** *

_____

2. **Programme:** *

   Mark only one oval.

   ⬭ B.Tech.

   ⬭ M.Tech

   ⬭ PhD

3. **Branch:** *

_____

4. **Session:** *

_____

<u>Put a Tick (√) mark in the following points (1 to 16) that reflects your choice in the following scale.</u>

Scale

- Excellent [5]
- Very Good [4]
- Good [3]
- Average [2]
- Below Average [1]

5. 1. How proficient are you in mathematics and basic sciences?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
-	◯	◯	◯	◯	◯

6. 2. How advanced are your engineering and technical concepts and knowledge?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
-	◯	◯	◯	◯	◯

7. 3. How well are you able to integrate your concepts and knowledge for solving complex problems or design systems/products?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
-	◯	◯	◯	◯	◯

8. 4. How well can you design and perform experiments leading to new study and innovations?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
-	◯	◯	◯	◯	◯

9. 5. How proficient are you in analyzing facts and figures and drawing relevant conclusions in your profession?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
-	◯	◯	◯	◯	◯

10. 6. How proficient are you in using modern engineering and IT tools and resources?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

11. 7. How well can you perceive the limitations and impact of engineering solutions or professional practice in the context of societal, legal, health, safety, economic and environmental contexts?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

12. 8. How well can you predict the upcoming changes and challenges in your profession based on current scenarios nationally and globally?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

13. 9. How strongly do you feel the need for sustainable development in different contexts?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

14. 10. How well can you apply and realize the need and importance of engineering professionalism, responsibility and ethical standards?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

15. 11. How comfortable are you working in international/Global Environment?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

16. 12. How well can you communicate your ideas, findings and inferences to a range of audiences orally and through written form?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

17. 13. How strongly well do you perform as a member of diverse teams?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

18. 14. How capable are you in building teams and leading them?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

19. 15. How well can you manage projects? (Setting goals, building teams, team management, planning, project execution, etc.)

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

20. 16. How strongly do you believe in the need and importance of higher studies, self and life-long learning?

Mark only one oval per row.

	Excellent [5]	Very Good [4]	Good [3]	Average [2]	Below Avg. [1]
.	◯	◯	◯	◯	◯

21. **Suggestions (if any) for the improvement.**

_____

_____

_____

_____

Thank You

Student Feedback on Institutional Facilities

INTERNAL QUALITY ASSURANCE CELL

Instructions:

1. Put
a Tick (√) mark in the following table that reflects your choice.

2. Give
your opinion based on your observation / experience with an open and unbiased
mind.

3. Do
not disclose your personal identity anywhere in the questionnaire.

1. **Name of the School:** *

    _____

2. **Programme:** *

    _____

3. **Branch:** *

    _____

4. **Semester:** *

    _____

5. **Session:** *

    _____

Put a Tick (√) mark in the following points (1 to 18) that reflects your choice in the following scale.

Scale

- Strongly Agree [5]
- Agree [4]
- Neutral [3]
- Disagree [2]
-

  Strongly Disagree [1]

*Note:- In the given option "**Strongly**" is symbolized as "**St.**"*

6. 1. The lighting, ventilation and acoustics in classrooms/demonstration rooms/laboratory rooms present an inviting setup for learning.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
-	◯	◯	◯	◯	◯

7. 2. The audio-visual capability in classrooms have enhanced learning.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
-	◯	◯	◯	◯	◯

8. 3. The resources to impart practice sessions are adequate, of good quality and mostly operational.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
-	◯	◯	◯	◯	◯

9. 4. The students have access to research and development facilities of the School.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
-	◯	◯	◯	◯	◯

10. 5. The faculty and research scholars are approachable when a new idea develops.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

11. 6. The sanitation standard in the campus is excellent.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

12. 7. Book resources at the library are adequate to meet prescribed reading in the course.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

13. 8. The book resources at the central library cater to the learning needs in diverse areas.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

14. 9. Most student users are aware of journals and access these for learning/research activities.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

15. 10. A learner friendly ambience prevails in the reading room of library.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

16. 11. The quality of hostel accommodation in context of space and facilities meets expectations.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

17. 12. The learning ambience in hostel reading room is well maintained.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

18. 13. The hostel staff are student friendly.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

46

19. 14. Facilities including equipment and trainers prevailing in gym, swimming pool, indoor games, outdoor games meet requirement of amateurs and professionals.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

20. 15. Student administered societies are functional and atmosphere is usually inviting.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

21. 16. The availability of a computer/laptop for use any time is never an issue.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

22. 17. Internet connectivity is everywhere in the University campus.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

23. 18. Medical facilities are of good quality and can be availed by students.

Mark only one oval per row.

	St. Agree [5]	Agree [4]	Neutral [3]	Disagree [2]	St. Disagree [1]
.	◯	◯	◯	◯	◯

24.   **Suggestions (if any) for the improvement.**

_____

_____

_____

_____

_____

Thank You

.

Kalinga Institute of Industrial Technology (KIIT)
Deemed to be University